

Geography at Great Whelnetham Church of England Primary School



Statement of Intent

Key purpose

The Importance of Geography in our Curriculum

The study of geography at our school aims to inspire pupils with a curiosity and fascination about the planet, natural environments and diverse populations. Our geography curriculum enables children to develop a sense of place, whilst exploring, investigating and understanding both human - induced and natural processes that impact on our planet. We plan to instil a sense of the importance for the conservation of natural environments on our planet in our pupils. We aim to equip pupils with knowledge about contrasting places, weathers, resources and natural and human environments, together with practical skills, mapping and field work to explore different locations. We intend to establish generations of geographers who understand, appreciate and care about their local area, wider national context and the greater world around them.

Implementation: Key Principles

What are the distinctive ways of knowing, working and learning Geography at our school?

Teaching and learning Geography at Great Whelnetham Church of England Primary School builds on National Curriculum objectives and is integrated with other curriculum subjects where relevant. Emphasis is placed upon acquiring and retaining geographical knowledge, skills and understanding and becoming able to make distinctions between physical and human geography. As pupils progress, their growing knowledge about the world deepens their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. They gain a greater understanding of the distinction between physical and human geography. Our intention is that children at our school gain confidence and practical experiences of geography to enhance knowledge, understanding and skills that explain how the Earth's features at different scales are shaped, interconnected and change over time. We expect that our pupils will establish and develop mapping skills, applying them to understand features at a local, national and global scale. They should then increasingly be able to locate places, identify their features and compare them according to location. We achieve geographical knowledge and experience through exploring the immediate vicinity of the school, a variety of day trips and local field work. We ensure comprehension of subject specific vocabulary in context and establish and check relevant geographical knowledge using knowledge organisers.

Impact

Expectations: What does success look like in Geography?

Children have secure knowledge of where places are and what they are like within their locality, the wider country and across the world. They have developed understanding of the ways in which places are interdependent and interconnected and how human and physical environments are interrelated. Children have understood and retained an extensive base of geographical knowledge and vocabulary. They are fluent in geographical enquiry, have an ability to apply questioning skills and use effective analytical and presentational techniques. Children have effectively utilised fieldwork and map work to discover and analyse information. Children will have a passion for and commitment to geography, and a real sense of curiosity to find out more about the world and diverse people in it. Children will have developed their ability to express well-balanced opinions, rooted in knowledge and understanding about current issues in society and the environment.