



French at Great Whelnetnam

C of E Primary School

Year: Year 4/5 – Cycle 1

Title	La Famille
Overview	The pupils will first learn the nouns for family members and then progress to say/recognise/write what various family members are called and how old they are. They will learn the 3rd person singular conjugations of the verbs 'to have' (he/she has), 'to be called' (he is called/she is called) and numbers 1-100 to be able to say how old family members are.
Knowledge Acquisition	We will learn to talk and write with more accuracy, fluency, and confidence on the topic of family. We will move from only using the 'I' form of a verb to the 'he/she form'. We will increase our knowledge of how the French language works by understanding better the role of different words in a sentence. We will be reminded that nouns have gender and that this impacts the choice of articles and possessive adjectives. We will improve our ability to choose these words carefully, applying increasingly grammatical awareness and using this with improving accuracy
Vocabulary	We will revisit basic personal details (name/age/where you live/nationality) and learn the nouns and articles/determiners for family members, he/she is called and numbers 1-70 plus how to say how old we are
Key Learning Objectives	<ul style="list-style-type: none"> ➤ Remember the nouns for family members in French from memory. ➤ Describe our own or a fictitious family in French by name, age, and relationship. ➤ Count to 70 in French. ➤ Understand possessive adjectives better in French ('my' form only).
Suggested Learning Experiences	<ul style="list-style-type: none"> ➤ Activities to help learn the nouns and articles/determiners for key members of the family. ➤ Learning how to say what our family members are called and how old they are. Lots of activities to help understand better how to use a possessive adjective (the word for 'my') accurately in French. ➤ The reading and listening tasks will be more challenging building up to the final task of a written and/or oral presentation on our own / a fictitious family. ➤ Taking about others not just ourselves.

Title	Au Café
Overview	This topic will improve memory, recall and retention skills from Early learning as there will be more vocabulary to learn and remember for the final role play. Being able to say from memory the language needed for ordering drinks, food and snacks.
Knowledge Acquisition	We will explore a number of different speaking, reading and writing activities in weeks to help learn the nouns and articles for foods, drinks and snacks typically served in a French café. Next, there will be a survey on what others in the class have for their breakfast to help become more familiar with the language required for the final task of the role play, between a waiter and customer in a French speaking café. Perhaps creating a café in class/hall!
Vocabulary	Revisiting language for 'hello', 'goodbye', 'please' and 'thank you'. The 12 nouns and articles for the foods and drinks, 7 nouns and articles for typical snacks required to perform their role play. A
Key Learning Objectives	<ul style="list-style-type: none"> ➤ Order from a selection of foods from a French menu. ➤ Order from a selection of drinks from a French menu. ➤ Order a French breakfast. ➤ Order typical French snacks. ➤ Ask for the bill. ➤ Remember how to say hello, goodbye, please and thank you
Suggested Learning Experiences	<ul style="list-style-type: none"> ➤ Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast. ➤ Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'.

Title	As-tu Un Animal? (pets)
Overview	We will work on creating longer, accurate yet authentic pieces of spoken and written French using the connectives et (and) and mais. Incorporating the personal details previously learnt with our new knowledge. Moving to phrase level and creating extended sentences
Knowledge Acquisition	We will learn how to use the connectives et (and) and mais. We will incorporate this with language from topics previously studied and understand how to integrate these skills to create a range of phrases and sentences based on pets.
Vocabulary	Revisiting personal details (names/ age/where we live) and the high frequency verbs j'ai, je suis and j'habite. 8 nouns and indefinite articles for common pets and how to ask and answer the question As-tu un animal? using the structure qui s'appelle and the two connectives et (and) and mais (but)
Key Learning Objectives	<ul style="list-style-type: none"> ➤ Know the nouns and indefinite articles for 8 common pets. ➤ Ask somebody if they have a pet and give an answer back. ➤ Say in French what pet we have/do not have and give our pet's name. ➤ Start to use the simple connectives et (and) and mais (but) to make more complex and interesting sentences.
Suggested Learning Experiences	<ul style="list-style-type: none"> ➤ A number of different activities to learn the 8 nouns and indefinite articles for the pets using a variety of speaking, listening, reading and written tasks (including crosswords, word banks and word puzzles). ➤ After recycling and revisiting j'ai... (I have) learning how to say je n'ai pas de/d'... '(I don't have) plus the pet in French. ➤ Learning how to use the structure qui s'appelle and complete more demanding listening and reading tasks. ➤ Complete a class survey and an extended final written task, in the form of an email reusing language we have previously learnt.

Year 4/5 Cycle 2

Title	Quel Temps Fait-Il? (The Weather)
Overview	In this unit we will learn how to describe the weather in French using nine key phrases. Using this new knowledge to read and understand a French weather map and then applying our knowledge to create our own.
Knowledge Acquisition	We will first learn the 9 key phrases for the weather before linking our knowledge to compass points in order to give more detailed/accurate phrases. We will then apply this knowledge to create our own weather forecast – practising speaking in a different formality.

Vocabulary	The 9 weather phrases and structures involved for asking and saying a question about the date today. Compass points to also help understand and read a French weather map
Key Learning Objectives	<ul style="list-style-type: none"> ➤ Repeat and recognise the vocabulary for weather in French. ➤ Ask what the weather is like today. ➤ Say what the weather is like today. ➤ Create a French weather map. ➤ Describe the weather in different regions of France using a weather map with symbols.
Suggested Learning Experiences	<ul style="list-style-type: none"> ➤ learning the 9 key weather phrases (including using a variety of reading, listening and written worksheets to help us). ➤ learning the key compass points to be help us understand a French weather forecast and read a French weather map more easily. ➤ Using all this new knowledge to create our own French weather map and French weather forecast in our final task!

Title	Chez moi (My Home)
Overview	To speak and write using longer more interesting sentences, that include the key structures presented in the unit. Whether we live in a house or apartment and what rooms we have and do not have at home and learning to remember and use accurately previous language from memory alongside our new knowledge
Knowledge Acquisition	In this topic we will acquire the knowledge to describe our house or apartment; focussing on room types and layout of their home. We will then learn how to ask questions about the homes of other people – building up to having a conversation.
Vocabulary	Basic personal details will be revisited including the high frequency 1st person singular verbs je suis, je m'appelle, j'ai, je suis and j'habite. Key vocabulary on 10 nouns and indefinite articles for rooms of the house will be learnt along with key structures j'habite dans and chez moi il y a ... and chez moi il n'y a pas de..
Key Learning Objectives	<ul style="list-style-type: none"> ➤ Say whether they live in a house or an apartment and say where it is. ➤ Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. ➤ Tell somebody in French what rooms they have or do not have in their home.

	<ul style="list-style-type: none"> ➤ Ask somebody else in French what rooms they have or do not have in their home. ➤ Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).
Suggested Learning Experiences	<ul style="list-style-type: none"> ➤ learning how to say if we live in a house or an apartment and 10 nouns ➤ Using nouns and their appropriate indefinite articles/determiners for rooms of the house via a variety of speaking, listening, reading and written tasks (using a series of gap fills, word puzzles, crosswords, word searches and true/false activities). ➤ A final oral presentation and/or extended piece of writing detailing where I live and what there is or is not in terms of rooms, at home. ➤ Revisiting and reusing previously learnt language.

Title	Les Jeux Olympiques
Overview	Through the medium of this familiar and very popular event, pupils will be taught the skills to understand slightly longer and more complicated text in French. They will learn to 'gist' read, listen and understand more by using cognates and more familiar language to decode unknown language. Pupils will learn 10 Olympic sports as well as the 1st and 3rd person conjugations of the verb 'faire' in order to express which sports they do and do not do. They will also look at gendered nouns and the changes required when describing the Olympians in the unit
Knowledge Acquisition	In this unit pupils will learn how to listen attentively to longer passages in French about the ancient and modern Olympic Games. Look for cognates and highlight key words when learning how to decode longer texts in gist listening and reading in French. Recall the nouns in French for 10 key sports in the current Olympic games with their articles/determiners. Form positive and negative sentences using the verb faire (to do) in French. Recognise the concept of gendered nouns in French in regard to the male and female Olympians
Vocabulary	Key vocabulary based on the 10 key sporting events, use the verb 'faire' to express the sports the do or do not do.

Key Learning Objectives	<ul style="list-style-type: none"> ➤ Tell somebody in French the 10 key sporting events ➤ Tell somebody in French the sports they do or do not do ➤ Tell some of the key facts from the history of the ancient and modern Olympic games in French
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Suggested Learning Experiences	<ul style="list-style-type: none"> ➤ The unit will start with 10 key sporting events in the Olympics. ➤ Sharing of the French sporting history at the Olympic games. ➤ Using a series of gap fills, listening and reading tasks we will gradually build-up our new knowledge, be able to recall knowledge of the topic and recall and retain the new language so that by the end of the unit we can say which animal and plant live in each habitat. ➤ Opportunity in the final oral and written task to build on this and include specific examples from the Olympics
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