



Great Whelnetham CE Primary School
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Owls Newsletter - Autumn Term 1, 2024

Dear Parents,

Welcome back to a new school year. I hope you all had an enjoyable and restful summer.

This half term the 3 week blocks that we will teach are **History** and **Design Technology**. In **History** our topic is focussed on The Blitz. The aim of this unit is to develop an understanding of the events leading up to and during World War Two. Pupils will be able to order events chronologically. They will be able to follow key narratives over the time and make connections between cause and effect. Pupils will be able to compare children's lives from then to now as well as those who were and were not evacuated.

In **DT** Pupils will prepare and cook a savoury puff pastry slice. Children will apply their knowledge of having a healthy, varied diet to plan, prepare and cook a healthy lunch option. Children will consider which food types are needed and which ingredients complement each other (comparing sweet and savoury) to create a tasty dish.

In **Maths** we will be investigating place value including; rounding numbers, comparing and ordering numbers, negative number, addition and subtraction, multiplication and division. We will also continue our daily 'maths meetings' to practise our mental calculations and reasoning. Pupils will have the opportunity to explore maths further using activities on Purple Mash, Sumdog and Topmarks.

In **English**, we will be working on exploring our creative writing journals to complete personal projects before using these descriptive ideas to make our own sensory poems.

Our **Guided Reading** will explore various fiction and non-fiction texts and we will be investigating how to answer different question types including retrieval, inference and vocabulary in context. We are excited to select our class novel for the coming term also! Pupils are eager to receive their new bookmarks this week to kick start this year's reading challenge!

Our **P.E.** lessons will be on Wednesday this half term, with extra lunchtime PE on Monday and Tuesday, so please ensure your child has their P.E. kit in school on these days. Our topic this half term is Netball.

There will be English and Maths **Home Learning** each week. Maths, English and Weekly spellings will be given out on a Wednesday and due in on a Wednesday. Homework may have elements of online activities depending on our topic and spellings will be set and assessed online using Spelling shed.

Kind regards,
Mr Varela
Mrs Reavis
Mrs Robson

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Key Instant Recall Facts Year 4 – Autumn 1



Key Instant Recall Facts Year 5 – Autumn 1

I know number bonds to 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Some examples:

60 + 40 = 100	37 + 63 = 100
40 + 60 = 100	63 + 37 = 100
100 - 40 = 60	100 - 63 = 37
100 - 60 = 40	100 - 37 = 63
75 + 25 = 100	48 + 52 = 100
25 + 75 = 100	52 + 48 = 100
100 - 25 = 75	100 - 52 = 48
100 - 75 = 25	100 - 48 = 52

Key Vocabulary

What do I **add** to 65 to make 100?

What is 100 **take away** 6?

What is 13 **less than** 100?

How many more than 98 is 100?

What is the **difference** between 89 and 100?

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g. $49 + \bigcirc = 100$ or $100 - \bigcirc = 72$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?

I know decimal number bonds to 1 and 10.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Some examples:

0.6 + 0.4 = 1	3.7 + 6.3 = 10
0.4 + 0.6 = 1	6.3 + 3.7 = 10
1 - 0.4 = 0.6	10 - 6.3 = 3.7
1 - 0.6 = 0.4	10 - 3.7 = 6.3
0.75 + 0.25 = 1	4.8 + 5.2 = 10
0.25 + 0.75 = 1	5.2 + 4.8 = 10
1 - 0.25 = 0.75	10 - 5.2 = 4.8
1 - 0.75 = 0.25	10 - 4.8 = 5.2

Key Vocabulary

What do I **add** to 0.8 to make 1?

What is 1 **take away** 0.06?

What is 1.3 **less than** 10?

How many more than 9.8 is 10?

What is the **difference** between 0.92 and 10?

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g. $0.49 + \bigcirc = 10$ or $7.2 + \bigcirc = 10$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $0.6 + 0.4 = 1$), can they tell you the other three facts in the same fact family?

Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?

Example weekly timetable – subject to change

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 – 9.30 (intervention time)	Spelling rule Task Maths meeting	Handwriting SPAG meeting	Maths meeting Handwriting	Maths meeting Handwriting	Handwriting Maths meeting
9.30 – 10.30	Computing	English – Guided Reading	Homework hand out/mark English – Spelling Test	English – writing	English – writing
10.30 – 10.45 Break					
10.45 – 12.00	Maths	Maths	Maths	English – writing	Maths
12.00 – 1.00 Lunch					
1.00 – 1.50	Science – Electricity	Foundation Block	English - SPAG	Maths	Music
1.50 – 2.45	PE	Foundation block	Foundation Block	RE	PSHE/French
Assemblies/ 2:45 - 3:00	Collective worship	Collective worship	Class Collective worship	Collective worship	Collective worship 20:15 – 20:30
3:00 - 3:25	Finishing off/Class novel	Finishing off/Class novel	Finishing off/Class novel	Finishing off/Class novel	Finishing off/Class novel

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