



## French at Great Wheltenham C of E Primary School

Robins Class Year Two and Year Three

### Cycle 1

Title	<b>J'apprends Le Francais (I'm Learning French)</b>
Overview	In this unit we will be locating France on a world map, locating key cities in France including Paris. We will be introducing the children to life and culture of living in France. Children will begin to recognise, speak and write how they are feeling and know their name. They will learn numbers to ten and recognise ten different colours.
Knowledge Acquisition	By the end of this unit children will recognise the country of France on a map and name some key cities. They will recognise important landmarks, food and activities connected to France. They will become familiar with asking and answering simple questions about themselves, their names and their feelings. They will know numbers to ten in French and recognise ten colours in French.
Vocabulary	Bonjour (hello), Ca va? (How are you?), Ca va bien (I am fine), Ca va mal (I am not very well), Comme ci comme ca (So so!), Au revoir (Goodbye), Comment tu t'appelles (What is your name?), Je m'appelle (My name is...),
Key Learning Objectives	<ul style="list-style-type: none"> <li>➤ To introduce French as a subject.</li> <li>➤ To be able to locate and label France on a map and key cities including Paris.</li> <li>➤ To become familiar with daily life in France.</li> <li>➤ To recognise signs and symbols related to France and its culture.</li> <li>➤ TO say basic greetings and how to ask someone how they are feeling as well as answer the question themselves in French.</li> <li>➤ TO ask and answer the question 'Comment tu-t'appelles?'</li> <li>➤ To say, read and write numbers to ten.</li> <li>➤ To read, write, say and recall ten different colours and learn how to say 'My favourite colour is...'</li> </ul>
Suggested Learning Experiences	<ul style="list-style-type: none"> <li>➤ Finding France and its cities on maps.</li> <li>➤ Discuss pictures of places, people, food, activities related to France.</li> <li>➤ Take part in role play activities practicing asking and answering questions about themselves.</li> <li>➤ Play a range of games and sing songs learning numbers to ten and ten different colours in French.</li> <li>➤ Complete mental maths games using numbers in French.</li> <li>➤ Answer the register using greetings and describe how they feel.</li> </ul>

Title	<b>Les Saisons (The Seasons)</b>
Overview	In this unit we will be learning about the seasons in French. We will begin to recognise the names of the four seasons and learn actions to match each of the terms. We will extend our knowledge of what happens in the world around us in each season in French.
Knowledge Acquisition	By the end of this unit the children will have listened carefully to what we hear in French and become more familiar with sounds, pronunciations and letter strings/phonemes. They will start to learn how to remember and

	recall words in French in order to remember the `names of the four seasons in French.
Vocabulary	Les Saisons (The seasons), L'hiver (Winter), Le Printemps (Spring), L'ete (Summer), L'automne (Autumn), En hiver (In winter), Au Printemps (In Spring), En ete (In Summer), En Automne (In Autumn), Il fait froid (It is cold), Il neige (It snows), Les fleurs poussent (The flowers grow), Les Oiseaux chantent (The birds sing), Il y a du soleil (It is sunny), Il fait chaud (It is warm), Les arbres perdent leurs feuilles (The trees lose their leaves), Quelle est ta saison preferee? (Which is your favourite season?), Ma saison preferee est.. (My favourite season is...), et (and), car (because)
Key Learning Objectives	<ul style="list-style-type: none"> <li>➤ To name and remember the four seasons in French with the correct article/determiner.</li> <li>➤ To learn about what happens in winter and learn how to say a short sentence about the season in French.</li> <li>➤ To learn about what happens in Spring and learn how to say a short sentence about the season in French.</li> <li>➤ To learn about what happens in Summer and learn how to say a short sentence about the season in French.</li> <li>➤ To learn about what happens in Autumn and learn how to say a short sentence about the season in French.</li> <li>➤ To be able to say which season is their favourite in French and say why.</li> </ul>
Suggested Learning Experiences	<ul style="list-style-type: none"> <li>➤ Opportunities to take part in speaking and listening activities to learn about the four seasons in French.</li> <li>➤ Call and response activities of the four seasons.</li> <li>➤ Complete seasons sheets labelling words in French.</li> <li>➤ Act out seasons whilst others have to say the season in French.</li> <li>➤ Play memory games to recall the names of the seasons.</li> </ul>

Title	Les Transports (The Vehicles)
Overview	Within this unit the children will be learning about seven modes of transport in French and revise the five colours and numbers 1-5. They will listen carefully and repeat what they hear with improving accuracy. They will work on their memory skills to remember new words they have learnt in French with accurate and authentic pronunciation.
Knowledge Acquisition	By the end of this unit, they will recognise and be able to remember seven different modes of transport in French. They will know and be able to recall the numbers 1-5. They will remember the colours yellow, red, green, orange and blue more easily in French.
Vocabulary	Transport, vehicles, colours in French, numbers 1-5 in French.
Key Learning Objectives	<ul style="list-style-type: none"> <li>➤ To know the common modes of transport in French through listen and response.</li> <li>➤ To explore patterns and sounds through songs and rhymes.</li> <li>➤ Practice saying short phrases in French linked to transport learnt.</li> </ul>

Suggested Learning Experiences	<ul style="list-style-type: none"> <li>➤ Learn songs and actions to recall names of vehicles.</li> <li>➤ Revise names of vehicles through animation videos.</li> <li>➤ Practice writing vehicles in French through labelling missing word pictures.</li> <li>➤ Sing song verses from memory to teach others and perform.</li> <li>➤ Recall from memory names of vehicles through games.</li> <li>➤ Create a class French transport book labelling and writing a short sentence about the chosen vehicle.</li> </ul>
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## Cycle 2

Title	Les Animaux (The Animals)
Overview	In this unit we will be remembering and recalling from memory ten animals in French. We will be learning to look out for cognates such as 'lion' using pictures to help. We will learn how to build a short simple sentence in French using the 1 <sup>st</sup> person, an indefinite article/determiner (un or une) and a noun.
Knowledge Acquisition	By the end of this unit we will be able to name and recognise up to 10 animals in French. We will be able to spell some of the nouns with the correct article/determiner. They will be able to pretend they are a particular animal using the 1 <sup>st</sup> person singular form of the verb etre (to be), je suis (I am).
Vocabulary	Les animaux (The animals), un (a-masculine), une (a-feminine), un lion, un oiseau (a bird), un lapin (a rabbit), un cheval (a horse), un mouton (a sheep), un cochon (a pig), un canard (a duck), un singe (a monkey), une souris (a mouse), une vache (a cow), je suis (I am...)
Key Learning Objectives	<ul style="list-style-type: none"> <li>➤ To name and remember animals in French with the correct indefinite article/determiner.</li> <li>➤ To spell the names of animals in French.</li> <li>➤ To explore the role of the indefinite article/determiner and compare to English.</li> <li>➤ To become familiar with the 1<sup>st</sup> person high frequency irregular verb 'Je Suis' from the verb 'etre'.</li> </ul>
Suggested Learning Experiences	<ul style="list-style-type: none"> <li>➤ Use power points to recognise, name and remember animals in French.</li> <li>➤ Watch animated videos to support recall of animals in French.</li> <li>➤ Practice animal songs to recall names in French.</li> <li>➤ Complete a range of reading, speaking, listening and writing activities to help retain new vocabulary.</li> <li>➤ To practice saying, reading and writing short simple phrases about an animal (Je suis...)</li> <li>➤ Create French animal posters with labels for the names of each animal.</li> <li>➤ Research further animal names in French using an online French-English dictionary.</li> <li>➤ Sort animal names according to the indefinite article/determiner.</li> <li>➤ Play mime games to recall short phrases about animals 'Je suis ...'.</li> </ul>

Title	Les Instruments (Musical Instruments)
Overview	In this unit children will be able to say the names of instruments in French. They will be able to improve memory skills. They will continue to recognise and learn cognates such as triangle, piano, clarinette. They will build short phrases in French using personal pronoun (Je), conjugated 1 <sup>st</sup> person verb (joue) and partitive article (du, de la or des).
Knowledge Acquisition	By the end of this unit they will be able name and recognise up to 10 instruments in French. They will be able to attempt to spell some of the nouns with the correct definite article/determiner in French. They will know how to say 'I play' (Je joue) an instrument in French.
Vocabulary	Le (the-masculine), la (the-feminine), L' (the – before a vowel), Les (the-plural), La trompette (The trumpet), La batterie (The drums), La guitar (The guitar), La flute a bec (The flute), La clarinette (The clarinet), La harpe (The harp), Le piano, Le triangle, le violon, Les cymbals, Je joue (du, de la, des) (I play...)
Key Learning Objectives	<ul style="list-style-type: none"> <li>➤ To introduce the new topic of Les Instruments.</li> <li>➤ TO learn the names of ten instruments in French.</li> <li>➤ To revise and remember the names of the instruments in French.</li> <li>➤ TO learn the appropriate word for 'the' for each instrument.</li> <li>➤ TO learn how to say 'Je joue...' a particular instrument in French.</li> </ul>
Suggested Learning Experiences	<ul style="list-style-type: none"> <li>➤ Use the power point to practice listening, reading and saying the names of instruments in French.</li> <li>➤ Recall the names of instruments they can remember</li> <li>➤ Sing songs, rhymes and play games to recall instruments in French.</li> <li>➤ Create an instrument display labelled in French and English.</li> <li>➤ Matching activities to include matching pictures and labels of instruments.</li> <li>➤ Say/Read/Write short phrases to describe instruments they play.</li> </ul>

Title	Les Legumes (The Vegetables)
Overview	In this unit the children will be learning to buy vegetables at a French market stall. They will continue to work on improving memory skills to remember and spell words through a range of activities.
Knowledge Acquisition	By the end of this unit the children will perform a short role play using their language skills from memory. They will know how to name, recognise and recall up to 10 vegetables in French. They will be able to attempt to spell some of the nouns with their plural article/determiner. They will be able to use the high frequency verb 'Je voudrais' from the verb 'vouloir' to want in French.
Vocabulary	Les aubergines, Les epinards (The spinach), Les oignons, Les courgettes, Les tomates, Les haricots verts (The green beans), Les petits pois, Les champignons (The mushrooms), Les carottes, Les pommes de terre (The potatoes), Un kilo de.../d'... (One kilo of ...), Un demi kilo de.../d'... (Half a kilo of...), Je voudrais... (I would like...), S'il vous plait (Please), et (and), Bonjour (Hello), Je peux vous aider? (Can I help you?), C'est tout? (Is that all/anything else?), C'est combien? (How much is that?), Merci (Thank you), Au revoir (Goodbye), Dans mon panier j'ai... (In my basket I have...)
Key Learning Objectives	<ul style="list-style-type: none"> <li>➤ To name and remember ten vegetables in French.</li> <li>➤ To learn how to say 'a kilo of...' plus a vegetable in French.</li> </ul>



	<ul style="list-style-type: none"><li>➤ To learn how to read and say a short phrase using 'Je voudrais...'</li><li>➤ plus various vegetables.</li><li>➤ To take part in role play activities to purchase vegetables at a market.</li><li>➤ To be introduced to the conjunction 'et' (and) to use in a short phrase.</li></ul>
Suggested Learning Experiences	<ul style="list-style-type: none"><li>➤ Use power point to listen, read and say names of vegetables and phrases through listen and response activities.</li><li>➤ Create a vegetable display with matching labels in English and French showing pupils likes and dislikes.</li><li>➤ Play memory, matching pairs games to recall vegetables in French.</li><li>➤ Research further vegetables using a French dictionary adding pictures and labels.</li><li>➤ Role play activities asking for amounts of vegetables in French.</li><li>➤ Opportunities to take part in reading and writing activities.</li></ul>