



Evidencing the Impact of Primary PE and Sport Premium

Great Wheltenham Church of England Primary School 2020-2021

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Great Whelnetham Primary

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In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	No data for current Year 6 due to Covid.
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	No data for current Year 6 due to Covid
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	No data for current Year 6 due to Covid
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • Increasing pupil participation in high quality sports activities. • Upskilling teachers and new PE co-ordinators. • Events for pupils • Subsidising the cost of activities so that disadvantaged pupils can experience outdoor sporting activities/ events • After school clubs and sporting activities • Sport’s resources to develop different sport • Promotion of healthier more active lunchtimes • High quality PE taught in school. 	<p>Encouraging pupils to take part in competitive sports for example county virtual cross country event – Limited events organised due to Covid.</p> <p>Purchased GetSet4PE Scheme of work to help upskill teachers and ensure good quality teaching and progression across the school. Curriculum map completed.</p> <p>Pupil Premium used to pay for after school clubs for disadvantaged pupils. Sports Premium to pay for Lunchtime Active Club promoting healthier more active lunchtimes for all children.</p> <p>Before and after school clubs funded across all Key Stages.</p> <p>Higher percentages of pupils participating in before and after school sports, promoting a healthier more active lifestyle.</p> <p>Gymnastic equipment to enhance teaching and before school gymnastics club.</p> <p>New equipment enabling good quality teaching and progression of skills.</p>	<p>This needs to be embedded and built upon next year as more events are added to the Sports Partnership timetable. Continued opportunities to participate in high quality sports events should be provided.</p> <p>PE co-ordinator is now established and will liaise with Bury Sports Partnership and Spectrum Gymnastics Club in order to organise opportunities for joint sporting events and fixtures. Continue to provide events in house linked to school causes such as Sports Relief and Street Child.</p> <p>Provide Residential visits and opportunities for pupils to experience sports such as canoeing, rock climbing, caving, archery.</p> <p>Continue to offer broad range of clubs. Activities such as Archery proved to be popular. Source further clubs. Arrange for Jazzercise school trial.</p> <p>Some resources will need to be replaced on an annual cycle (for example balls) but nets should not need to be repeatedly changed. Check resources in line with PE equipment safety audit.</p> <p>Active Club working well and effective. Reduced number of behavioural incidents at lunchtime/ playtime.</p>

	<p>PE Co-ordinator collaborated with sports coach teaching/ teaching staff to ensure planning and criteria are being met.</p> <p>Equipment to enhance gross motor skills in Early years</p> <p>Bikeability course for upper KS2.</p>	<p>To ensure and maintain high standards of PE teaching.</p> <p>Continue with Bikeability programme.</p> <p>To set up a Gifted and Talented lunchtime club in order to stretch the more able children.</p>
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Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
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Academic Year: 2020/2021		Total fund allocated: £ 16,420		SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2020/ 2021			
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>To ensure Pupils participate in a wide range of sports.</p> <p>To purchase new equipment for PE curriculum and after/before school clubs</p>	<p>Employ A & M specialist PE company to provide Active lunchtime club for all pupils.</p> <p>Employ A & M Multisports to teach sport 2 afternoons per week – staff to observe excellent practice</p> <p>Year 5/6 complete bikeability course</p> <p>Funded afterschool/before school clubs</p> <p>Purchase of Early Years equipment to enhance gross motor skills/physical activity</p> <p>Purchase PE equipment to enhance pupils experience and opportunities</p>	<p>£5420</p> <p>Nil</p> <p>£1900</p> <p>£700</p> <p>£6000</p>	<p>£2790</p> <p>£1920</p> <p>£180</p> <p>£610</p> <p>£614</p> <p>£2338.62</p>	<p>Observed lessons.</p> <p>Pupil perception</p> <p>Pupils participating fully in a wide range of sport.</p> <p>New equipment purchases included: 2 x football goals, 2 x netball posts, netball bibs and balls, footballs, KS1 balls,</p>	<p>Standards of sports teaching continue to be high.</p> <p>Children participate in regular activity daily promoting a more active healthier lifestyle</p> <p>KS2 children better awareness of road safety</p> <p>The aim of encouraging exercise, healthy activities and participation has already been witnessed in lessons, active clubs and play times.</p>	<p>Continue to employ A and M Multi-sports- staff know pupils well and this will assist pupils to make further progress.</p> <p>Continue to fund after school and before school clubs</p> <p>Appoint a Mental Health rep – use One Life Suffolk for advice</p> <p>Monitor well-being of children - Covid</p> <p>Larger PE shed to be purchased to organise equipment effectively and safely</p> <p>Audit of equipment Spring 2022</p>
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Achievements in sport undertaken in school and outside of school to be celebrated both in school and in the community.	Display boards to advertise/celebrate clubs/ sport activities. Newsletters/website/	Staff time	Nil	Sport being celebrated in the school community. The profile of school sport is raised. Newsletters/ display boards detail sporting	Uptake of clubs has increased. More opportunities to participate in clubs	Continue to raise the profile of PE including featuring achievements in newsletters and local publications/ website.

		facebook to detail sporting achievements. I pecks Course for PE leader	£1,000	NIL	success. Lesson observations show increases in pupil attainment.		PE subject lead to undertake course 2022
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure progression in PE from EYFS – Year 6 To assess children under the new curriculum for PE	Purchase GetSet4PE	Nil	£550	Observed lessons. Planning observations Staff perceptions	Staff are confident using this resource when planning for PE Children in EYFS and KS1 develop the fundamental skills required for KS2. Children in KS2 develop these skills and apply them in a range of sports. By using GetSet4PE assessment will become more standardised across both Key Stages.	Delivery of PE is consistent and applied across both key stages. Staff are confident using GetSet4PE Scheme of Work to deliver PE lessons. A working and deliverable Whole School assessment system will be in place by end of Spring 2022 to monitor the progress of children in PE by year group for each unit of work.
4. broader experience of a range of sports and activities offered to all pupils	To ensure Pupils are given the chance to participate in range of afterschool/before school clubs	Organise a range of sports/activities	£900	Nil	Pupils given the opportunity to participate in a wide range of sports including specialist coaching/ taster sessions and outdoor activities.	Pupils have had the chance to try a range of different sports this year. Assemblies have taken place to promote sports and taster sessions have encouraged pupils to try new sports.	Organise 'Activity' days offering a range of 'different' types of sports/experiences Spring 2022 Ensure on-going opportunities are provided.
5. Inclusive opportunities for disadvantaged pupils and those of both genders including residential activities featuring outdoor sports	Inclusive opportunities to encourage active play. Subsidies for disadvantaged pupils to	Subsidies for pupil premium pupils to attend after/before school clubs	£500.00	Nil	PP pupils participating in school clubs Uptake of clubs is good. No residential trips due to Covid	Pupils all participating in sport. Uptake of sports clubs has increased. No residential trips due to Covid	Continue to provide a wide range of sports clubs. Ensure PP pupils are given the opportunity to attend residential trips 2021/2022

	participate in after school sport.						
6 Pupils being given high quality swimming opportunities in first class facilities with well qualified instructors and good adult: pupil ratios	Pupils able to participate in swimming and progress through levels/ competencies/ distances. Children to be taught by qualified instructors.	Pupils are able to progress more easily and will have access to deep water swimming/ life-saving skills/ further distances. Yr 6 given extra opportunities to gain 25m	£1639.00	Nil – Due to Covid swimming cancelled	No swimming due to Covid	No swimming due to Covid	Swimming due to start Spring 2022 Continue to use this facility so that the children can progress to deep water and life-saving skills.
6. Increased participation in competitive sport	To increase the number of competitions we attend and increase our success in these	Prior to Covid we had entered Swimming, Rugby and Gymnastic competitions Liaise with Bury Schools Partnership for competition timetable Ensure curriculum map means children are prepared with the skills to reflect opportunities to enter competitions and be successful	Nil	Nil	Virtual Cross Country event – whole school entered – timings submitted to Bury Partnership co-ordinator – celebrated successes during Collect Worship, Facebook and school website	Due to Covid all competitions were cancelled – children competed in the Virtual Cross Country Event	Ensure we increase the amount of competitions we enter to offer all children the chance of competing competitively
TOTAL SPEND				£9002.62			
TOTAL REMAINING ALLOCATION				£7417.38			