



Great Whelnetham CE Primary School
 Stanningfield Road, Great Whelnetham, Bury St Edmunds, IP30 0UA
 (01284) 386203
 Executive Head Teacher – Mrs. Claire Flatman
 Head of School – Mr Bobby Varela
 office@greatwhelnethamprimary.org.uk
Website: www.greatwhelnetham.suffolk.sch.uk

Dear Parents/Carers,

Friday 19th April 2024



Robins Class Newsletter Summer Term 1 2024



Welcome back to the summer term. We hope you all had an enjoyable and relaxing Easter break. The children have returned to school with lots of excitement for the new term, catching up with their friends and are already enjoying many of our new curriculum topics. Please find below lots of important information about the term.

P.E

This half-term P.E. will continue on the following days:

Tuesday - P.E. lesson and Active Lunchtime Club

Thursday - Active Lunchtime Club

We encourage families to send in P.E. kits which can stay in school for the half-term. Please can you ensure all kit is clearly labelled. This way we can ensure any missing kit can be returned to the rightful owners.



**P.E. kit should include:
 white t-shirt, black shorts
 and trainers.**

Forest Schools

On a **Thursday** afternoon all of Robins children will be taking part in Forest Schools with Mrs Lloyd. As requested please can you ensure your child has the relevant clothing. ***This should include: trousers, waterproof trousers, long sleeved top, jumper, waterproof coat, hat, gloves and wellies – ready for those colder days as well as the warmer ones!***



Homework:

Reading: Please encourage your child to practice their reading skills for a minimum of 10 minutes everyday. Please remember to sign your child's diary and their reading bookmarks.

Spellings: Weekly spellings will continue to be given on a Monday with a test on a Friday – apart from this week where the spelling test will be given on Monday 22nd April. Children will be given 8-10 spellings to learn every week. We are continuing to use 'Edshed' this is an interactive way to practice and learn spelling patterns through online games. Log-in details can be found on the inside cover of your child's reading diary.

Weekly homework: This continues to be given on a Friday to be returned to school by the following Wednesday. All pupils need to work on one step each week in their Math's Practice Journals. It is expected the pupils work no more than 30 minutes on this homework.

Curriculum Learning:

English:	Maths:	Science:	Curriculum Blocks:
This term we will continue to develop our skills in reading, writing, spelling and grammar. Our focus is: Instructions and Character Descriptions	Y2: Fractions and Time Y3: Fractions, Money and Time	Our topic is Electricity.	Design and Technology: Making a Mechanical Poster P.S.H.E: Dreams and Goals

Best wishes
 Miss Tyler

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Key Instant Recall Facts

Year 2 – Summer 1



Key Instant Recall Facts

Year 3 – Summer 1

I can tell the time.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children need to be able to tell the time using a clock with hands. This target can be broken down into several steps.

- ▶ I can tell the time to the nearest hour.
- ▶ I can tell the time to the nearest half hour.
- ▶ I can tell the time to the nearest quarter hour.
- ▶ I can tell the time to the nearest five minutes.

Key Vocabulary

Twelve o'clock
Half past two
Quarter past three
Quarter to nine
Five past one
Twenty-five to ten



Top Tips

The secret to success is practising **little and often**. If you would like more ideas, please speak to your child's teacher.

Talk about time - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands.

Ask your child the time regularly – You could also give your child some responsibility for watching the clock :

- “The cakes need to come out of the oven at quarter past four.”
- “We need to leave the house at half past eight.”

I can tell the time.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children need to be able to tell the time using a clock with hands. This target can be broken down into several steps.

- ▶ I can tell the time to the nearest hour.
- ▶ I can tell the time to the nearest half hour.
- ▶ I can tell the time to the nearest quarter hour.
- ▶ I can tell the time to the nearest five minutes.
- ▶ I can tell the time to the nearest minute.

Key Vocabulary

Twelve o'clock
Half past two
Quarter past three
Quarter to nine
Five past one
Twenty-five to ten



Top Tips

The secret to success is practising **little and often**. Use time wisely. If you would like more ideas, please speak to your child's teacher.

Talk about time - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands. Once your child is confident telling the time, see if you can find more challenging clocks e.g. with Roman numerals or no numbers marked.

Ask your child the time regularly – You could also give your child some responsibility for watching the clock :

- “The cakes need to come out of the oven at twenty-two minutes past four exactly.”
- “We need to leave the house at twenty-five to nine.”