



Evidencing the Impact of Primary PE and Sport Premium

Great Wheltenham PRIMARY 2023-2024

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Great Whelnetham Primary

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In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	64
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	64
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



<ul style="list-style-type: none"> • Subsidising the cost of activities so that disadvantaged pupils can experience outdoor sporting activities/ events • After school clubs and sporting activities • Sport's resources to develop different sport • Promotion of healthier more active lunchtimes 	<p>PE lead attended PE conference. All teachers are continuing to use GetSet4PE Scheme of work to ensure good quality teaching and progression across the school. Curriculum map completed. PE lead now established in the role.</p> <p>Pupil Premium used to pay for after school clubs for disadvantaged pupils. Sports Premium to pay for Lunchtime Active Club promoting healthier more active lunchtimes for all children. Bikeability programme completed for Year 5. Swim programme completed for Years 4, 5 and 6</p> <p>All children across the school had Forest School sessions weekly for a term. KS1 & EYFS 2 terms</p> <p>Coach cost for SEND festival</p> <p>Equipment organised for more effective use. Equipment purchased to enhance sports day experience. Medals and certificates purchased to promote competitive sports day. Dodgeball and tag rugby resources purchased. Sports Leaders in place and working very effectively maintaining the Play equipment shed.</p> <p>Higher percentages of pupils participating in before and after school sports, promoting a healthier more active lifestyle. All children participate in Active lunchtime club. PE Co-ordinator collaborated with sports coach teaching/ teaching staff to ensure planning and criteria are being met.</p>	<p>PE lead to observe gymnastics teaching to ensure CPD has been effective. PE lead to observe teaching of PE to ensure high quality teaching standards are maintained in school</p> <p>To continue to provide Residential visits and opportunities for pupils to experience sports such as canoeing, rock climbing, caving, kayaking, and archery.</p> <p>Continue to offer broad range of clubs. Repeat pupil voice – what clubs would children like to try. Continue with bikeability and swim programme.</p> <p>Some resources will need to be replaced on an annual cycle (for example balls) Equipment safety check annually completed. Check resources in line with PE equipment safety audit.</p> <p>Active Club working well and effective. Reduced number of behavioural incidents at lunchtime/ playtime. Continue with Active lunchtimes. Continue to enhance PE play shed.</p>
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		Train 6 sports leaders to run 'Active' lunchtime activities To continue to enhance gross motor skills – to invest in and continue to improve EYFS outdoor area
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PE Funding 2023-2024: (£16000 +£5 x 70 = £350 = £16350

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2023-2024

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
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A	B	C	D	E	F	G	H	
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps	
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To ensure Pupils participate in a wide range of sports.	Employ Clarke Coaching to provide Active lunchtime club for all pupils.	£9000.00	£3640	Observed lessons.	Standards of sports teaching continue to be high.	Continue to employ Clarkes Coaching for this academic year for Active lunchtime club twice a week - staff know pupils well and this will assist pupils to make further progress.	
		Employ Clarke Coaching to teach sport 1 session weekly for 3 terms - staff to observe excellent practice		£2520	Pupil perception			Children participate in regular activity daily promoting a more active healthier lifestyle
		Employ Rivers Gym Academy to deliver curriculum gymnastics for Autumn Term		£1350	All full time staff received CPD	To continue in the Autumn 2023 term		
		Year 5 complete bikeability course		Nil	Completed – all children passed	KS2 children better awareness of road safety		Try to continue to fund some after school and before school clubs
	Fund after/before school clubs for all children	Nil			The aim of encouraging exercise, healthy activities and participation has already been witnessed in lessons, active clubs and play times.	Continue to enhance gymnastics equipment and other sports equipment to further benefit all children		
	To purchase new equipment for PE curriculum	Dodgeballs	£500	£100.94	School team games PE lessons PE Notice board	Children wear the school PE kit when representing the school in all sporting events. Equipment can now be easily accessed and made use of.	Audit of equipment Spring 2025	
		Tag Rugby belts		£49.99				
Sports day medals/trophies		£72.17						
	Annual inspection of PE		£120.00	Safe equipment for children to use				
	Remedial work from annual inspection		£488.28					



<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Achievements in sport undertaken in school and outside of school to be celebrated both in school and in the community.</p>	<p>Display boards to advertise/celebrate clubs/ sport activities. Newsletters/website/ facebook to detail sporting achievements.</p> <p>PE conference + supply</p>	<p>PE lead time</p>	<p>Nil</p> <p>£30 £193.99</p>	<p>Parents attended inter school events to support children</p> <p>Profile raised during collective worships – match reports read by children celebrating successes</p> <p>Sports Day house cup awarded – medals given</p> <p>Facebook/website updated with all sporting achievements and events attended</p> <p>Newsletters/ display boards detail sporting success. Lesson observations show increases in pupil attainment.</p>	<p>Uptake of clubs has increased.</p> <p>More opportunities to participate in clubs</p> <p>Children competed in organised inter-school events through the School Games partnership – increased moral and enthusiasm</p> <p>Gold Award through School Games achieved</p>	<p>Continue to raise the profile of PE including featuring achievements in newsletters, local publications/ website and Facebook.</p> <p>Continue to enter a full programme of events through the School Games Partnership</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To ensure progression in PE from EYFS – Year 6</p> <p>To assess children under the new curriculum for PE</p>	<p>Continue with subscription for GetSet4PE</p> <p>Shallow water training + support teacher of school swimming</p>	<p>Nil</p>	<p>£495</p> <p>£65</p> <p>£55</p>	<p>Subscription paid for Getset4PE</p> <p>Observed lessons.</p> <p>Planning observations</p> <p>Staff perceptions</p>	<p>Staff continue to feel confident using this resource when planning for PE</p> <p>Children in EYFS and KS1 develop the fundamental skills required for KS2.</p> <p>Children in KS2 develop these skills and apply them in a range of sports.</p> <p>By using GetSet4PE assessment will become more</p>	<p>Delivery of PE is consistent and applied across both key stages.</p> <p>Staff are confident using GetSet4PE Scheme of Work to deliver PE lessons.</p> <p>To ensure the Whole School assessment system is used to effectively monitor the progress of children in PE by year group for each unit of work.</p>



						standardised across both Key Stages.	We will be working with Ipswich Town Foundation 2024/25
4. broader experience of a range of sports and activities offered to all pupils	To ensure Pupils are given the chance to participate in range of activities	Forest Schools Travel to Inter school events:	£6350	£8940 £140	Pupils given the opportunity to participate in Forest Schools Pupils given the opportunity to participate in competitive inter school events – travel provided	Pupils have had the chance to try a range of different sports this year. Collective workshops have taken place to promote sports and whole school taster sessions have encouraged pupils to try new sports such as Glow in the Dark Dodgeball.	Ensure on-going opportunities are provided.
5. Inclusive opportunities for disadvantaged pupils and those of both genders including residential activities featuring outdoor sports	Inclusive opportunities to encourage active play. Subsidies for disadvantaged pupils to participate in after school sport.	Subsidies for pupil premium pupils to attend after/before school clubs		Nil	Uptake of clubs is good.	Pupils all participating in sport. Uptake of sports clubs has increased. Transport was provided to take a SEND Team to an inter school tournament	Continue to provide a wide range of sports clubs. Ensure PP pupils are given the opportunity to attend residential trips 2024/25 Participate in the SEND festival Autumn 24
6 Pupils being given high quality swimming opportunities in first class facilities with well qualified instructors and good adult: pupil ratios	Pupils able to participate in swimming and progress through levels/ competencies/ distances. Children to be taught by qualified instructors.	Pupils are able to progress more easily and will have access to deep water swimming/ life-saving skills/ further distances.		£2038.80	Year 4, 5 and 6 pupils went swimming	64% of Year 6 achieved their 25M certificate	Swimming due to start Spring 2025 Continue to use this facility so that the children can progress to deep water and life-saving skills.



6. Increased participation in competitive sport	To increase the number of competitions we attend and increase our success in these	To liaise with SGO for Bury School Games partnership to enter more competitive events Ensure curriculum map means children are prepared with the skills to reflect opportunities to enter competitions and be successful	Nil		Children attended 24 competitive events during the year organised with PE lead through School Games. Gold award granted for our sports and active provision offer to our children. Celebrated successes during Collect Worship, Facebook and school website	Observed an increased enthusiasm and excitement of the children for competitive competitions. Key skills, perseverance and stamina all visibly improved. An improvement in children's competitiveness	Ensure we increase the amount of competitions we enter to offer all children the chance of competing competitively To gain the Gold Mark for the third year for the school for 24/25
TOTAL SPEND				£20,299.17			
TOTAL REMAINING ALLOCATION				Nil			
OVERSPEND				£3949.17			

Completed by Claire Masson

Date reviewed: Autumn 2024

Final Review date: Spring 2025