



Evidencing the Impact of Primary PE and Sport Premium

Great Wheltenham PRIMARY 2021-2022

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Great Whelnetham Church of England Primary

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	61
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Due to COVID restrictions, this information is not available
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Due to COVID restrictions, this information is not available
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • Increasing pupil participation in high quality sports activities. • Upskilling teachers and new PE co-ordinator. • Events for pupils • Subsidising the cost of activities so that disadvantaged pupils can experience outdoor sporting activities/ events • After school clubs and sporting activities • Sport's resources to develop different sport 	<p>Pupils in Year 4/5/6 participated in 5 inter schools' competitive events during the Summer term. Children across the school participated in daily Active club. 38% of pupils attend a before school gymnastics club. Increase in participation of extra curricula after school clubs. Silver Games award criteria achieved.</p> <p>All teachers using GetSet4PE Scheme of work to ensure good quality teaching and progression across the school. Curriculum map completed. PE lead now established in the role. Staff voice survey suggested need for gymnastics CPD.</p> <p>Pupil Premium used to pay for after school clubs for disadvantaged pupils. Sports Premium to pay for Lunchtime Active Club promoting healthier more active lunchtimes for all children. Year 6 children funded for water sports trip. Bikeability programme completed for Year 5. Swim programme completed for Years 3 and 4.</p> <p>Before and after school clubs funded across all Key Stages.</p> <p>Large and secure PE equipment shed purchased. Equipment organised for more effective use. Equipment purchased to enhance sports day experience. Medals and certificates purchased to promote competitive sports day. Girls' sports festival funded. Commonwealth multisport event</p>	<p>This needs to be further embedded throughout the year attending more competitive events through the sports partnership in order to gain the Gold Mark. To enter gymnastic competitions. To extend extra curricula sports provision.</p> <p>To organise a highly qualified gymnastics coach to teach gymnastics across the school to offer CPD and upskill teachers. PE lead to undertake observations to ensure CPD has been effective.</p> <p>Provide Residential visits and opportunities for pupils to experience sports such as canoeing, rock climbing, caving, archery.</p> <p>Continue to offer broad range of clubs. Extend gymnastics before school club further. Repeat pupil voice – what clubs would children like to try. Continue with bikeability and swim programme.</p> <p>Some resources will need to be replaced on an annual cycle (for example balls) Equipment safety check annually completed. Order larger gymnastics mats and stand. Check resources in line with PE equipment safety audit.</p>

<ul style="list-style-type: none"> Promotion of healthier more active lunchtimes High quality PE taught in school. 	<p>funded: combat archery, howler throw, tug of war.</p> <p>Higher percentages of pupils participating in before and after school sports, promoting a healthier more active lifestyle. All children participate in Active lunchtime club. Gifted and talented lunchtime club set up and ran for Autumn and Spring term. Playtime shed set up for children to access – children visibly more active.</p> <p>PE Co-ordinator collaborated with sports coach teaching/ teaching staff to ensure planning and criteria are being met.</p> <p>Equipment purchased to enhance gross motor skills in Early years. Trees felled to enhance outdoor space.</p>	<p>Active Club working well and effective. Reduced number of behavioural incidents at lunchtime/ playtime. Continue with Active lunchtimes. Enhance PE play shed.</p> <p>To continue to ensure and maintain high standards of PE teaching. To monitor teaching of gymnastics across the school after CPD with gymnastics coach.</p> <p>To continue to enhance gross/fine motor skills areas – to invest in home corner and continue to improve outdoor area</p>
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Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
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SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2021-2022

PE Funding 2021-2022: (£16000 +£5 x 79 = £395 + PE Funding 2020/2021 £7387.38) = £23782.38

A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To ensure Pupils participate in a wide range of sports.	Employ A & M Multisports to provide Active lunchtime club for all pupils. Employ A & M Multisports to teach sport 2 afternoons per week – staff to observe excellent practice Employ Clarke Coaching to provide Active Lunchtimes Employ Clarke coaching to teach 2 afternoons per week – staff to observe excellent practice	£7500	£10,395	Observed lessons. Pupil perception Pupils participating fully in a wide range of sport.	Standards of sports teaching continue to be high. Children participate in regular activity daily promoting a more active healthier lifestyle	Continue to employ Clarke Coaching - staff know pupils well and this will assist pupils to make further progress.
	Fund after/before school clubs for all children	Funded afterschool/before school clubs		£380	Completed – all children passed	KS2 children better awareness of road safety	Continue to fund after school and before school clubs
	To purchase new equipment for PE curriculum	Purchase of Early Years equipment to	£4000	£1,748.50 £2085.19	Gymnastics, dodgeball, rounders clubs funded 3 Balance bikes purchased and 2 scooters. Water area, Art Easel, mud kitchen resources, tree removal,	The aim of encouraging exercise, healthy activities and participation has already been witnessed in lessons, active clubs and play times.	Continue to enhance gymnastics equipment and other sports equipment to further benefit all children

		<p>enhance gross motor skills/physical activity</p> <p>Purchase PE equipment to enhance pupils experience and opportunities</p>		<p>£3935.21</p> <p>£129</p>	<p>padding netball posts, metal PE equipment shed purchased, repair to trim trail, annual inspection, purchase of large gym mats and stand, sports day resources and medals, sand/weight for netball posts</p>	<p>High quality teaching. Children have safe access to netball posts and trim trail. Children will benefit throughout the school using the gym mats – curriculum teaching + gym club. Equipment can now be easily accessed and made use of.</p>	<p>Continue to use Invested rep to oversee children's well-being – staff being trained to use strategies.</p> <p>Audit of equipment Spring 2023</p>
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Achievements in sport undertaken in school and outside of school to be celebrated both in school and in the community.</p>	<p>Display boards to advertise/celebrate clubs/ sport activities. Newsletters/website/ Facebook to detail sporting achievements.</p> <p>Npects Course for PE leader</p>	<p>PE lead time</p> <p>£1,500</p>	<p>Nil</p> <p>NIL</p>	<p>Parents attended inter school events to support children</p> <p>Profile raised during collective worships – match reports read by children celebrating successes</p> <p>Sports Day house cup awarded – medals given</p> <p>Facebook/website updated with all sporting achievements and events attended</p> <p>Newsletters/ display boards detail sporting success. Lesson observations show increases in pupil attainment.</p>	<p>Uptake of clubs has increased.</p> <p>More opportunities to participate in clubs</p> <p>Children competed in organised inter-school events through the School Games partnership – increased moral and enthusiasm</p>	<p>Continue to raise the profile of PE including featuring achievements in newsletters, local publications/ website and Facebook.</p> <p>Daily Mile initiative to start in Autumn 2022 across the school</p> <p>Enter more events through the School Games Partnership</p> <p>Apply for Gold Award July 2023</p> <p>PE subject lead to undertake course 2023</p>

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To ensure progression in PE from EYFS – Year 6</p> <p>To assess children under the new curriculum for PE</p>	<p>Continue with subscription for GetSet4PE</p>	<p>Nil</p>	<p>£440</p>	<p>Subscription paid for Getset4PE</p> <p>Observed lessons.</p> <p>Planning observations</p> <p>Staff perceptions</p>	<p>Staff continue to feel confident using this resource when planning for PE</p> <p>Children in EYFS and KS1 develop the fundamental skills required for KS2.</p> <p>Children in KS2 develop these skills and apply them in a range of sports.</p> <p>By using GetSet4PE assessment will become more standardised across both Key Stages.</p>	<p>Delivery of PE is consistent and applied across both key stages.</p> <p>Staff are confident using GetSet4PE Scheme of Work to deliver PE lessons.</p> <p>CPD gymnastics for all staff during 2022/23</p> <p>To ensure the Whole School assessment system is used to effectively monitor the progress of children in PE by year group for each unit of work.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>To ensure Pupils are given the chance to participate in range of activities</p>	<p>Forest Schools</p> <p>Entry to School Games events</p> <p>Water Sports</p>	<p>£3782.38</p>	<p>£1500</p> <p>£258</p>	<p>Pupils given the opportunity to participate in Forest Schools</p> <p>Pupils given the opportunity to participate in competitive inter school events – travel provided</p>	<p>Pupils have had the chance to try a range of different sports this year. Collective workshops have taken place to promote sports and taster sessions have encouraged pupils to try new sports.</p>	<p>Ensure on-going opportunities are provided.</p>
<p>5. Inclusive opportunities for disadvantaged pupils and those of both genders including residential activities featuring outdoor sports</p>	<p>Inclusive opportunities to encourage active play.</p> <p>Subsidies for disadvantaged pupils to participate in after school sport.</p>	<p>Subsidies for pupil premium pupils to attend after/before school clubs</p>	<p>£3000</p>	<p>£425</p>	<p>PP pupils participating in funded school club</p> <p>Uptake of clubs is good.</p> <p>Yr 6 Water sports trip</p>	<p>Pupils all participating in sport. Uptake of sports clubs has increased.</p> <p>Gymnastics, dodgeball and rounders clubs all funded this year.</p>	<p>Continue to provide a wide range of sports clubs.</p> <p>Ensure PP pupils are given the opportunity to attend residential trips 2022/23</p> <p>Girls only football club to start Autumn 2022</p>

6 Pupils being given high quality swimming opportunities in first class facilities with well qualified instructors and good adult: pupil ratios	Pupils able to participate in swimming and progress through levels/ competencies/ distances. Children to be taught by qualified instructors.	Pupils are able to progress more easily and will have access to deep water swimming/ life-saving skills/ further distances.		£1506.45 £110.00	Year 3 and 4 pupils went swimming Shallow water training	58% of year 3 and 4 achieved their 25M certificate	Swimming due to start Spring 2023 for Year 4 and Year 5 Continue to use this facility so that the children can progress to deep water and life-saving skills.
6. Increased participation in competitive sport	To increase the number of competitions we attend and increase our success in these	To liaise with SGO for Bury School Games partnership to enter more competitive events Ensure curriculum map means children are prepared with the skills to reflect opportunities to enter competitions and be successful	Nil	£87.18	Children attended numerous competitive events during the summer term organised with PE lead through School Games. Silver award granted for our sports and active provision offer to our children. Celebrated successes during Collect Worship, Facebook and school website	Observed an increased enthusiasm and excitement of the children for competitive competitions. Key skills, perseverance and stamina all visibly improved. An improvement in children's competitiveness	Ensure we increase the amount of competitions we enter to offer all children the chance of competing competitively To gain the Gold Mark for the school
TOTAL SPEND				£22999.53			
TOTAL REMAINING ALLOCATION				£782.85			

Completed by Claire Masson Date reviewed: Autumn 2022
Final Review date: Spring 2023