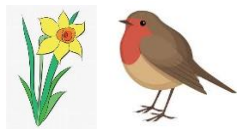




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Dear Parents/Carers,

Friday 8th March 2024



Robins Class Newsletter Spring Term 2 2024

This newsletter is a reminder of the important information you need to know for this half-term as well as the learning taking place over the next few weeks before Easter arrives. We hope you find this useful!

Welcome back Mrs Milner!

After a few weeks absence due to illness, it is lovely to see Mrs Milner back in school supporting our pupils. The children enjoyed welcoming her back and we have all enjoyed the help and support she continues to give in Robins.

P.E

This half-term P.E. will continue to take place on **Tuesdays**. **Active lunchtime club** will continue to be on a **Tuesday and Thursday**. Please ensure your child has their P.E. kit in school on these days. It may be helpful to send P.E. kit in at the start of the week and the children can keep it in school or take it home to be washed on a Friday. This half-term we will be developing our skills in a range of team-game activities and continuing to build upon our co-ordination skills.



**P.E. kit should include:
t-shirt, black shorts or
jogging bottoms and
trainers.**

Homework:

Reading: All pupils need to be reading at home every day for at least 10 minutes. Please remember to sign your child's diary and their reading bookmarks.

Spellings: Weekly spellings will continue to be given on a Monday with a test on a Friday. Children will be given 8-10 spellings to learn every week. This half-term we have introduced the children to 'Edshed' this is an interactive way to practice and learn spelling patterns through online games. Please do encourage your child to practice their weekly spellings in this way.

Weekly homework: This is given on a Friday to be returned to school by the following Wednesday. All pupils need to work on one step each week in their Math's Practice Journals. It is expected the pupils work no more than 30 minutes on this homework.

Curriculum Learning:

English:	Maths:	Science:	Curriculum Blocks:
We will continue to develop our skills in reading, writing, spelling and grammar. Our focus this term is: Fables and Instruction writing.	Y2: Multiplication and Division and Measurement Y3: Fractions, Mass and Capacity	We are continuing to improve our scientific knowledge about Rocks, Fossils and Soil.	Geography: Peaks of the World Music: Friendship song

Best wishes

Miss Tyler & Mrs Milner

Robins Team

Great Whelnetham Church of England Primary School is part of the All Saints Schools Trust.

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Key Instant Recall Facts

Year 2 – Spring 2

I know the multiplication and division facts for the 10 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$10 \times 1 = 10$	$10 \div 10 = 1$
$10 \times 2 = 20$	$20 \div 10 = 2$
$10 \times 3 = 30$	$30 \div 10 = 3$
$10 \times 4 = 40$	$40 \div 10 = 4$
$10 \times 5 = 50$	$50 \div 10 = 5$
$10 \times 6 = 60$	$60 \div 10 = 6$
$10 \times 7 = 70$	$70 \div 10 = 7$
$10 \times 8 = 80$	$80 \div 10 = 8$
$10 \times 9 = 90$	$90 \div 10 = 9$
$10 \times 10 = 100$	$100 \div 10 = 10$
$10 \times 11 = 110$	$110 \div 10 = 11$
$10 \times 12 = 120$	$120 \div 10 = 12$

Key Vocabulary

What is 10 multiplied by 3?

What is 10 times 9?

What is 70 divided by 10?

They should be able to answer these questions in any order, including missing number questions e.g. $10 \times \bigcirc = 80$ or $\bigcirc \div 10 = 6$.

Top Tips

The secret to success is practising **little and often**.

Pronunciation – Make sure that your child is pronouncing the numbers correctly and not getting confused between **thirteen** and **thirty**.

Songs and Chants – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Test the Parent – Your child can make up their own tricky division questions for you e.g. *What is 70 divided by 7?* They need to be able to multiply to create these questions.

Apply these facts to real life situations – How many toes are in your house? What other multiplication and division questions can your child make up?



Key Instant Recall Facts

Year 3 – Spring 1

I can recall facts about durations of time.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

There are 60 seconds in a minute.

There are 60 minutes in an hour.

There are 24 hours in a day.

There are 7 days in a week.

There are 12 months in a year.

There are 365 days in a year.

There are 366 days in a leap year.

Number of days in each month

January	31	July	31
February	28/29	August	31
March	31	September	30
April	30	October	31
May	31	November	30
June	30	December	31

Children also need to know the order of the months in a year. They should be able to apply these facts to answer questions, such as:

What day comes after 30th April?

What day comes before 1st February?

Top Tips

Use rhymes and memory games– The rhyme, *Thirty days hath September*, can help children remember which months have 30 days. There are poems describing the months of the year in order.

Use calendars – If you have a calendar for the new year, your child could be responsible for recording the birthdays of friends and family members in it. Your child could even make their own calendar.

How long is a minute? – Ask your child to sit with their eyes closed for exactly one minute while you time them. Can they guess the length of a minute? Carry out different activities for one minute. How many times can they jump in sixty seconds?