## Statement of Intent - French

## Purpose - Why is this subject important?

> French is important because it teaches the skills and knowledge to be able to read, write, speak and listen in a foreign language so that children to have expanded life experience and career opportunities beyond anglophone countries.
$>$ French learning enables children to be familiar with a second language before moving onto Key Stage 3.
> Learning the skills taught in French enables all children to become successful communicators within their peer group.
$>$ We want our children to develop a lifelong love of experiencing a foreign language and culture - not just Eurocentric but spanning continents across the global.
$>$ Being able to read, write, speak and listen in a second language (French) provides children with a sense of fulfilment and can positively impact on their wellbeing.

## Principles - What are the distinctive ways of knowing, working and learning in this subject?

> Children are given opportunities to experience a range of text and genre types.
$>$ Children are taught about French spelling patterns, punctuation and accents, to enable the mechanics of writing.
> Children are given opportunities write creatively and imaginatively across different situations.
$>$ Children learn about famous French events and personalities, exposing them to a wealth of French history and culture.
$>$ Teachers are part of the reading and writing experience, modelling hand written example texts, sharing, guiding and editing writing together and reading aloud for all our enjoyment.
> Opportunities for drama, partner \& group work are prevalent throughout the French curriculum.
> Speaking and Listening is developed through asking and answering questions and building upon the ideas of others.
> Unfamiliar vocabulary is explored through the use of bi-lingual dictionaries to help children develop meaning of a text in which is context.

## Expectations - What does success look like?

$>$ Children enjoy and achieve in French.
$>$ Children have the desire to explore and challenge themselves when writing in a second language.
> Children are able to read phrases, sentences and paragraphs independently using current knowledge, word banks and bi-lingual dictionaries
$>$ Children are exposed to relevant, contemporary and engaging text and video content giving them an insight into French culture
$>$ Children are able to understand a personal range of vocabulary and have opportunities to use this in their writing and spoken language
$>$ Children will have opportunities to enable them to communicate in French
> Children are provided with opportunities to explore to a second language; equipping them with skills needed to take their next steps into further education and the Francophile world.

