



**Great Whelnetham CE Primary School**  
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## Owls Newsletter – Summer term 2, 2024

Dear Parents,

Welcome back to the start of this final, jam packed half term! We hope you all had a wonderful break and are ready to finish the school year strongly.

This half term the 3 week block that we will teach are on **Art and Design** and then focus will turn to our **production of Robin and the Sherwood Hoodies!** In **Art**, we will understand how paper can be manipulated in many ways to create sculptures. The key artist we will be inspired by is Charles McGee and his paper relief structures incorporated with black and white detail. We will also look at the Spanish paper artist Raya Sader Bujana and the British paper artist Helen Musselwhite and their approaches to paper art.

In **Maths**, pupils will be working to improve their understanding of shape, position, direction, converting units of measurements and negative numbers. We will be recalling previous learning during our maths meetings and preparing for our end of year assessments. Year 4 will also be completing the online multiplication check in June.

In **English** pupils are completing their information booklets (on a topic of their choice) and will be completing a news report following our trip to Jimmy's Farm and Sports Day. We are currently reading "Riding Freedom" by Pam Munoz Ryan. This historical fiction novel takes us back to the mid 1800's in America where a determined young lady makes her way in a world that looks so very different to the world we know now.

Our **P.E.** focus this half term is swimming. We will be continuing our weekly sessions on Wednesdays – all information needed was in the swimming letter but please reach out if you have any questions. We are delighted to also be preparing for sports day and will be practicing different events as the day comes closer.

**Home Learning** will continue to be given in the same format on Wednesdays, maths will be set as normal. English home learning is now for pupils to learn their parts in the play, including stage directions, songs, and dance actions. We are excited to be preparing a performance for you and appreciate your support.

Thank you all for your continued support – If you have any questions, please do get in touch.

Kind regards,

Mr Varela   Mrs Reavis   Mrs Robson



# Key Instant Recall Facts

## Year 4 – Summer 2

### I can multiply and divide single-digit numbers by 10 and 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$7 \times 10 = 70$

$10 \times 7 = 70$

$70 \div 7 = 10$

$70 \div 10 = 7$

$6 \times 100 = 600$

$100 \times 6 = 600$

$600 \div 6 = 100$

$600 \div 100 = 6$

$30 \times 10 = 300$

$10 \times 30 = 300$

$300 \div 30 = 10$

$300 \div 10 = 30$

$40 \times 100 = 4000$

$100 \times 40 = 4000$

$4000 \div 40 = 100$

$4000 \div 100 = 40$

$0.8 \times 10 = 8$

$10 \times 0.8 = 8$

$8 \div 0.8 = 10$

$8 \div 10 = 0.8$

$0.2 \times 10 = 2$

$10 \times 0.2 = 2$

$2 \div 0.2 = 10$

$2 \div 10 = 0.2$

#### Key Vocabulary

What is 5 **multiplied by** 10?

What is 10 **times** 0.9?

What is 700 **divided by** 70?

**hundreds, tens, units**

**tenths, hundredths**

These are just examples of the facts for this term. Children should be able to answer these and other variations on the same theme, including missing number questions e.g.  $10 \times \bigcirc = 5$  or  $\bigcirc \div 10 = 60$ .

#### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

A place value chart is useful here – ask your child's teacher for a copy. Look at how the digits move left by the same number of columns as there are zeros on the multiplier.

Be careful – 'adding zeros' only works for whole numbers, and will cause confusion when thinking about decimal numbers



# Key Instant Recall Facts

## Year 5 – Summer 2

### I can find factor pairs of a number.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children should now know all multiplication and division facts up to  $12 \times 12$ . When given a number in one of these times tables, they should be able to state a factor pair which multiply to make this number. Below are some examples:

$$24 = 4 \times 6$$

$$24 = 8 \times 3$$

$$56 = 7 \times 8$$

$$54 = 9 \times 6$$

$$42 = 6 \times 7$$

$$25 = 5 \times 5$$

$$84 = 7 \times 12$$

$$15 = 5 \times 3$$

#### Key Vocabulary

Can you find a **factor** of 28?

Find two numbers whose **product** is 20.

I know that 6 is a factor of 72 because 6 multiplied by 12 equals 72.

#### Top Tips

Play games - There is an activity at <https://www.topmarks.co.uk/maths-games/multiples-and-factors> to practise finding factor pairs

Think of the question – One player thinks of a times table question (e.g.  $4 \times 12$ ) and states the answer. The other player has to guess the original question

Use memory tricks – For those hard-to-remember facts, [www.multiplication.com](http://www.multiplication.com) has some games to help children remember.

**Great Whelnetham Church of England Primary School is part of the All Saints Schools Trust.**

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