

French at Great Whelnetham

C of E Primary School

Year 6



Title	Autumn: Manger et Bouger (Healthy Lifestyles)
Overview	The aim of this topic is to learn about common foods in French, within the context of eating a healthy diet. The children will practice vocabulary using both visual and sound cues, and will both write and speak their new words. The importance of eating well will be reinforced with discussion about exercise, both in English and French. The unit will finish with the children creating their own recipe, in French, to demonstrate both their understanding of eating healthily and the use of their new vocabulary.
Knowledge Acquisition	The children will know how to say a selection of healthy and unhealthy foods in French. They will be able to describe various activities and say whether they are healthy or unhealthy. They will know vocabulary to help them write a recipe in French. The children will know how to use 'Je...' for I and apply this to eating and drinking, and will be able to use 'des...' for some to introduce foodstuffs.
Key Vocabulary	manger - to eat, bouger - to move, de la viande blanche - some white meat, du poisson - some fish, du fromage allégé - some low fat cheese, du lait écrémé - some skimmed milk, du pain complet - some wholemeal bread, de l'eau - some water, des céréales - some cereal, des légumes - some vegetables, des fruits - some fruit, des noix - some nuts, de la viande rouge - some red meat, du lait entier - some full fat milk, du pain blanc - some white bread, du chocolat - some chocolate, du beurre - some butter, des bonbons - some sweets, des frites - some chips, des chips - some crisps, des boissons sucrées - some fizzy drinks, des biscuits - some biscuits, je mange... - I eat... Je bois... - I drink...
Key LOs	<ul style="list-style-type: none">➤ Name and recognise ten foods and drinks that are considered good for your health➤ Name and recognise ten foods and drinks that are considered bad for your health➤ Say what activities they do to keep in shape during the week➤ Say in general what they do to keep a healthy life-style➤ Learn to make a healthy recipe in French
Key Learning Experiences	<ul style="list-style-type: none">➤ Pick a selection of foods to express what makes up a healthy diet➤ Pick a selection of foods to show what makes an unhealthy diet➤ Conduct a class survey about healthy habits to do with food and activity➤ Create a healthy recipe in French and then cook or create the meal➤ Complete a healthy lifestyle diary in French

Title	Spring: Le Weekend
Overview	In this unit of work, the children will first recap telling the time in French, adding detail and accuracy to their previous learning with additional vocabulary. The children will look at various activities that might make up a typical weekend such as sports, food and leisure. They will then learn to use some common joining words that will help them to write and present a description of their weekend, using full sentences in French.
Knowledge Acquisition	The children will know how to ask and to tell and describe the time in French, using o'clock, half and quarter past the hour times, and the numbers up to 12 previously learnt. They will understand the vocabulary for describing leisure activities and know how to pronounce key vocabulary. They will know some basic connectives in French and will use these to present to the class a description of their weekend.
Key Vocabulary	Et quart - quarter past, et demie - half past, moins le quart - quarter to, je me lève - I get up, je prends mon petit déjeuner - I have my breakfast, je regarde la télé - I watch TV, je lis des bandes dessinées - I read comic books, j'écoute de la musique - I listen to music, je joue à l'ordinateur - I play on the computer, après – after, et – and, plus tard – later, aussi – also, finalement – finally
Key LOs	<ul style="list-style-type: none"> ➤ Ask what the time is in French ➤ Tell the time accurately in French ➤ Learn how to say what they do at the weekend in French ➤ Learn to integrate connectives into their work ➤ Present an account of what they do and at what time at the weekend
Key Learning Experiences	<ul style="list-style-type: none"> ➤ This unit will all be centred around creating a presentation about what the children did at the weekend, which can then be shared with the rest of the class, using speaking as well as writing skills in French

Title	Summer: Moi Dans Le Monde
Overview	The aim of this topic is to learn about the different countries and cultures that use French around the world. Children will learn about people of a similar age to them from France, Senegal, Canada and Haiti. The unit uses a phrase (in the form of a motto) to emphasize the values we want to share as global citizens in a fair world – 'We all want a world based around cooperation, tolerance, individual liberty and mutual respect.' The unit will encourage discussion and understanding that these same values apply to all of us, and that even though we may live in different cities / countries and continents, we all want and respect the same core values.
Knowledge Acquisition	The children will know about other countries outside France that speak the French language. They will know some festivals that they celebrate in those countries. They will know how to ask questions to find out more about a person such as their age,

	name and where they live. They will understand the difference in how we express whether we are from a city or a country in French, and the connective that is appropriate. They will understand some ways in which children from other cultures are the same or different to themselves. They will know French phrases and vocabulary that help them express ways in which we can all care for the environment.
Key Vocabulary	Comment tu t'appelles? ("What is your name?"), Quel âge as-tu? ("How old are you?"), Où habites-tu? ("Where do you live?") Mardi Gras (Haïti), La Fête du Canada (Canada), Le 14 Juillet (France), Aïd (Sénégal), le sapin de Noël (the Christmas tree), la bûche de Noël (the chocolate yule log), marrons glacés (sweet candied chestnuts), salut - hello /hi, je vais... - I am going to..., je vais utiliser moins de papier - I am going to use less paper, je vais utiliser moins de plastique - I am going to use less plastic, je vais utiliser moins de carton - I am going to use less cardboard, je vais utiliser moins d'eau - I am going to use less water
Key LOs	<ul style="list-style-type: none"> ➤ Be able to name some of the many countries in the Francophone world ➤ To know and talk about different festivals (religious and non-religious) around the world ➤ To understand that we are different and yet all the same ➤ To understand the ways we can all help to protect our planet. ➤ To be able to use "à" (when talking about living IN a city) and "en/au/aux" (when talking about living IN a country)
Key learning experiences	<ul style="list-style-type: none"> ➤ Learn about the lives of a variety of French speaking children from around the world ➤ Gain an understanding of the festivals and celebrations that different French speaking nations have which are the same or different ➤ Role play as different children from around the world, asking questions to find out more about each other and their cultures ➤ Describe lifestyle choices that we could all make to help look after planet Earth