

Great Whelnetham CE Primary School Stanningfield Road, Great Whelnetham, Bury St Edmunds, IP30 0UA (01284) 386203 Executive Head Teacher – Mrs. Claire Flatman Head of School – Mr Bobby Varela office@greatwhelnethamprimary.org.uk Website: www.greatwhelnetham.suffolk.sch.uk

Monday 8<sup>th</sup> January 2024

Dear Parents/Carers,





## Larks Class Newsletter Spring 1 Term 2024

Happy New Year! Welcome back to this very exciting half term! I hope you all had a wonderful relaxing Christmas break. Please find below some information about this half term.

## Curriculum Learning:

**English:** We will be learning about Fantasy stories. Our main texts will be Where the Wild Things Are and Beegu. The Year 1 children will be learning the features of fantasy stories, using adjectives to describe a character, building their stamina to write extended sentences and a short narrative.

**Maths**: We will be focusing on Place Value within 20 and Addition and Subtraction within 20. We will continue to practice our counting skills to 100, counting in our 10's, 5's and 2's.

**History:** Our topic is Jurassic World so for the first three weeks we will become archeologists digging for prehistoric fossils and bones! We will learn about Mary Anning a famous Paleontologist from the past. **Science**: Our topic is Everyday Materials. We will be discussing, naming, and sorting a variety of materials using scientific language. The children will learn how to distinguish between an object and the material from which it is made.

## <u>PE:</u>

Please note that this term we will **not** be having Forest Schools. Our PE lesson will be on a **Monday afternoon** so children will need to have their PE kit in school. We will change after lunch. Our focus will be ball skills. If the weather is wet, we will be in the hall but please ensure your child also has suitable PE clothing to be outside. **Active lunchtime club** will continue be on a **Monday** for Larks class. Please ensure your child has trainers in school.

## Homework:

**Reading**: All pupils need to be reading at home every day. This will help your child practice their blending and fluency and improve their comprehension skills. Please **record** when they have read in their **reading diary** making any relevant comments and initialing their bookmark.

Year <u>1</u> Spellings: On Mondays, spellings are sent home in your child's reading diary, and they will be tested the following Monday. Please help your child to practice writing their spellings at home.

**Maths**: To help develop children's fluency in mathematics we ask them to learn Key Instant Recall Facts (KIRFs). We expect children to practice their KIRFs at least 3 times a week. These were given out on parents evening to cover the whole year.

**<u>Reception</u>**: In addition to hearing your child read please continue to practice the sounds and actions your child has learnt using the sound cards in your child's book bag.

**Book bags, Water bottles and Coats:** Just a reminder we encourage children to bring their belongings into School using a named book bag rather than a rucksack, unfortunately we have little storage space for these. When children attend before school gymnastics, they can bring in a small rucksack for their gym clothes. Please ensure **everything** is named!

We ask all children to bring to school on a Monday a simple sensible water bottle similar to the image below. Unfortunately, last term we had many unsuitable water bottles that were metal and heavy which often resulted in children dropping them.



We will send the water bottles home every Friday to ensure they are cleaned thoroughly. As the weather is very changeable at the moment if you could please ensure your child has a warm waterproof coat, gloves and a hat that hopefully should cover every eventuality!

Please don't hesitate to contact us if you have any concerns. Can I take this opportunity to thank you all for your continued support, it is hugely appreciated!

Kindest regards

Mrs C Masson, Mrs Sparrow, Mrs Moore & Mrs Turner Larks Team

