



Great Whelnetham CE Primary School
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Dear Parents/Carers,

Tuesday 14th January



Robins Class Newsletter Spring Term 2025

Welcome back everyone to a new term and a new year. We hope you all had a lovely Christmas break and we would like to wish you a happy and healthy 2025! In the 2nd half of the Autumn term we welcomed some new members to Robins class: *Vinnie, Lilly-May and Eden-Rose*. They have settled in brilliantly into the class and have made many new friends, a huge welcome to their families too! Please find below some important information about this term in Robins.

Curriculum Learning:

English:	Maths:	Science:	Curriculum Blocks:
This term we will continue to develop our skills in reading, writing, spelling and grammar. Our focus is: Writing Legend Stories about Robin Hood and Kennings poetry.	Y2: Shapes and Money Y3: Multiplication and Division	Our topic is 'What are we made from?' focusing on Animals including Humans.	History: Significant Nurses Art: Still-life drawing PSHE: Celebrating Differences

P.E:

This term in Robins our P.E. focus is games skills. Our P.E. lessons continue to be led by an Ipswich Town Foundation Coach. This term **P.E and Active Lunchtime Club is on Mondays and Tuesdays**. P.E. kits need to include: a white t shirt and black shorts, socks and trainers. Please ensure all clothing is clearly labelled therefore if it goes missing we can locate its owner quickly.

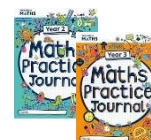
Homework:

Reading: Please try to encourage your child to read for a few minutes every weekday evening. Reading is the foundation to helping children make good progress in all areas of learning. When you have heard your child read please do record it in their reading diary and complete a star in their reading bookmarks. The children receive 10 house points when they complete bookmark – this is a great incentive to keep your child reading!



Spellings: We will continue to give out weekly spellings on a Monday and there will be a test on a Friday. Encourage your child to log-on to Spelling Shed to practice their spellings with fun activities.

Maths homework: Maths homework will start again this week (Friday 17th Jan). Year 2 pupils will start at the Shape block and Year 3 children will start at the Multiplying and Dividing block. Homework will continue to be sent home on a **Friday** to be returned to class the following **Wednesday**. Please try to support your child in completing their homework every week.



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Winter time – It's chilly out there!

This time of year the weather can be very interchangeable. Please can you ensure your child has a warm coat preferably with a hood and a jumper or cardigan in school. Hats, gloves and a scarf are also helpful especially over the next few weeks when it can be very cold. It is helpful if names can be put into these items to ensure we can find them if they go missing – thank you!



Help wanted!

As part of our History work this term we would love to have a visitor in school who is a nurse. If you would be happy to share your role and skills as a nurse with the children, we would love you to come into school and share your job and experiences – if you have any props or tools to share, all the better. If you might be interested in doing this during the next two weeks please do let me know.

We hope you find this information helpful and we look forward to working with all our families during this term.

Best wishes

Miss Tyler & Mrs Milner
Robins Team



Key Instant Recall Facts

Year 2 – Spring 1



Key Instant Recall Facts

Year 3 – Spring 1

I know doubles and halves of numbers to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

0 + 0 = 0	½ of 0 = 0
1 + 1 = 2	½ of 2 = 1
2 + 2 = 4	½ of 4 = 2
3 + 3 = 6	½ of 6 = 3
4 + 4 = 8	½ of 8 = 4
5 + 5 = 10	½ of 10 = 5
6 + 6 = 12	½ of 12 = 6
7 + 7 = 14	½ of 14 = 7
8 + 8 = 16	½ of 16 = 8
9 + 9 = 18	½ of 18 = 9
10 + 10 = 20	½ of 20 = 10
	11 + 11 = 22
	12 + 12 = 24
	13 + 13 = 26
	14 + 14 = 28
	15 + 15 = 30
	16 + 16 = 32
	17 + 17 = 34
	18 + 18 = 36
	19 + 19 = 38
	20 + 20 = 40

Key Vocabulary

What is **double** 9?

What is **half** of 14?

If you know **double 9** is 18, what else do you know?

Top Tips

The secret to success is practising **little and often**

Use what you **already know** – Encourage your child to find the connection between the 2 times table and double facts.

Ping Pong – In this game, the parent says, “Ping,” and the child replies, “Pong.” Then the parent says a number and the child doubles it. For a harder version, the adult can say, “Pong.” The child replies, “Ping,” and then halves the next number given.

Practise online – Go to **White Rose Maths 1-minute Maths App** and see how many questions you can answer.

I can recall facts about durations of time.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

There are 60 seconds in a minute.

There are 60 minutes in an hour.

There are 24 hours in a day.

There are 7 days in a week.

There are 12 months in a year.

There are 365 days in a year.

There are 366 days in a leap year.

Number of days in each month

January	31	July	31
February	28/29	August	31
March	31	September	30
April	30	October	31
May	31	November	30
June	30	December	31

Children also need to know the order of the months in a year. They should be able to apply these facts to answer questions, such as:

What day comes after 30th April?

What day comes before 1st February?

Top Tips

Use rhymes and memory games– The rhyme, *Thirty days hath September*, can help children remember which months have 30 days. There are poems describing the months of the year in order.

Use calendars – If you have a calendar for the new year, your child could be responsible for recording the birthdays of friends and family members in it. Your child could even make their own calendar.

How long is a minute? – Ask your child to sit with their eyes closed for exactly one minute while you time them. Can they guess the length of a minute? Carry out different activities for one minute. How many times can they jump in sixty seconds?