



**Great Whelnetham CE Primary School**  
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Dear Parents/Carers,

Monday 11<sup>th</sup> September 2023



## Robins Class Newsletter Autumn Term 2023

We hope you all had an enjoyable half-term break and are now back into the routine for the 2<sup>nd</sup> half of the Autumn term. I would first of all like to welcome to Robins class this half-term Grace and her family, Grace has already settled in brilliantly into our class and I am sure lots of you will get to know her and her family as the year progresses. Please find below important information about this half term.

### Curriculum Learning:

**English:** This half-term we will be reading and writing non-fiction information texts, performing and writing rhyming poetry as well as creating our own animal fables. In our grammar lessons we will be focusing on extending our sentences using conjunctions, recognizing nouns and writing noun phrases. The year 3 pupils will also be learning how to use direct speech in their sentences.

**Maths:** This half-term we will continue to build on our addition and subtraction skills before developing our multiplying and dividing skills. Please see the 2<sup>nd</sup> page of this newsletter for further information how you can support your child with math's at home.

**Science:** We will be exploring 'Forces and Magnets' learning about different types of forces in the world around us. Making links between magnets and gravity, exploring how magnets work and applying these skills through a range of exciting experiments and fair tests.

**Topic Units:** This half-term we will be developing our Geography skills through our topic about 'Europe' we be learning how to use an atlas, locate countries in Europe and explore similarities and differences between countries and their cultures. In music this term we will be working with Larks class to prepare for the Christmas Nativity performance 'The Twinkly Nativity' watch this space....



### P.E./Forest Schools:

This half-term P.E. will take place on **Tuesdays**. **Active lunchtime club** will be on a **Tuesday and Thursday**. Please ensure your child has their P.E. kit in school on these days.

Forest Schools will be on **Wednesday afternoons**. As we are now heading towards the colder months, please ensure your child brings in the appropriate clothing. This should include: long sleeved layered tops, jumpers, trousers (if possible waterproof trousers), socks, wellies and a waterproof coat.

### Homework:

**Reading:** All pupils need to be reading at home every day.

**Weekly homework:** All pupils need to complete one step each week in their Maths Practice Journals.  
Please help your child to learn their weekly spellings for a test on Fridays.

Best wishes

Miss Tyler & Mrs Milner  
Robins Team

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## KIRFs at Great Whelnetham Primary School

This half term we are very excited to be launching a new initiative to help develop children's fluency in mathematics and to complement their learning in school.

We would greatly appreciate your support in helping your child to learn **Key Instant Recall Facts** each half term. We expect children to practise their **KIRFs** at least 3 times a week. You will find the KIRFs document on the **Maths page of the school website**, where you can then scroll down to find the page which applies for your child's year group and for this half term.

There is a new KIRFs page for each half term throughout the year.

We have created these lists of KIRFs to align with the National Curriculum. They are designed to be challenging and it is intended that children will be taught the necessary maths in lessons beforehand. On each page, you will find details of the KIRFs, some important vocabulary and some Top Tips to help you with ideas of how to support your child in learning them **off by heart**.

Please have a look on the website and get involved with helping our children becoming maths masters! Some examples of pages are shown below.

Thanks for your support.

Sam Sharp

Maths Coordinator



### Key Instant Recall Facts Year 2 – Autumn 2

#### I know the multiplication and division facts for the 2 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$2 \times 1 = 2$	$2 \div 2 = 1$
$2 \times 2 = 4$	$4 \div 2 = 2$
$2 \times 3 = 6$	$6 \div 2 = 3$
$2 \times 4 = 8$	$8 \div 2 = 4$
$2 \times 5 = 10$	$10 \div 2 = 5$
$2 \times 6 = 12$	$12 \div 2 = 6$
$2 \times 7 = 14$	$14 \div 2 = 7$
$2 \times 8 = 16$	$16 \div 2 = 8$
$2 \times 9 = 18$	$18 \div 2 = 9$
$2 \times 10 = 20$	$20 \div 2 = 10$
$2 \times 11 = 22$	$22 \div 2 = 11$
$2 \times 12 = 24$	$24 \div 2 = 12$

#### Key Vocabulary

What is 2 multiplied by 7?

What is 2 times 9?

What is 12 divided by 2?

They should be able to answer these questions in any order, including missing number questions e.g.  $2 \times \bigcirc = 8$  or  $\bigcirc \div 2 = 6$ .

#### Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

**Songs and Chants** – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

**Use what you already know** – If your child knows that  $2 \times 5 = 10$ , they can use this fact to work out that  $2 \times 6 = 12$ .

**Test the Parent** – Your child can make up their own tricky division questions for you e.g. *What is 18 divided by 2?* They need to be able to multiply to create these questions.

**Use memory tricks** – For those hard-to-remember facts, [www.multiplication.com](http://www.multiplication.com) has some strange picture stories to help children remember.



### Key Instant Recall Facts Year 3 – Autumn 2

#### I know the multiplication and division facts for the 3 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$3 \times 1 = 3$	$1 \times 3 = 3$	$3 \div 3 = 1$	$3 \div 1 = 3$
$3 \times 2 = 6$	$2 \times 3 = 6$	$6 \div 3 = 2$	$6 \div 2 = 3$
$3 \times 3 = 9$	$3 \times 3 = 9$	$9 \div 3 = 3$	$9 \div 3 = 3$
$3 \times 4 = 12$	$4 \times 3 = 12$	$12 \div 3 = 4$	$12 \div 4 = 3$
$3 \times 5 = 15$	$5 \times 3 = 15$	$15 \div 3 = 5$	$15 \div 5 = 3$
$3 \times 6 = 18$	$6 \times 3 = 18$	$18 \div 3 = 6$	$18 \div 6 = 3$
$3 \times 7 = 21$	$7 \times 3 = 21$	$21 \div 3 = 7$	$21 \div 7 = 3$
$3 \times 8 = 24$	$8 \times 3 = 24$	$24 \div 3 = 8$	$24 \div 8 = 3$
$3 \times 9 = 27$	$9 \times 3 = 27$	$27 \div 3 = 9$	$27 \div 9 = 3$
$3 \times 10 = 30$	$10 \times 3 = 30$	$30 \div 3 = 10$	$30 \div 10 = 3$
$3 \times 11 = 33$	$11 \times 3 = 33$	$33 \div 3 = 11$	$33 \div 11 = 3$
$3 \times 12 = 36$	$12 \times 3 = 36$	$36 \div 3 = 12$	$36 \div 12 = 3$

#### Key Vocabulary

What is 3 multiplied by 8?

What is 8 times 3?

What is 24 divided by 3?

They should be able to answer these questions in any order, including missing number questions e.g.  $3 \times \bigcirc = 18$  or  $\bigcirc \div 3 = 11$ .

#### Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

**Songs and Chants** – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

**Buy one get three free** – If your child knows one fact (e.g.  $3 \times 5 = 15$ ), can they tell you the other three facts in the same fact family?

**Warning!** – When creating fact families, children sometimes get confused by the order of the numbers in the division number sentence. It is tempting to say that the biggest number goes first, but it is more helpful to say that the answer to the multiplication goes first, as this will help your child more in later years when they study fractions, decimals and algebra.  
E.g.  $3 \times 12 = 36$ . The answer to the multiplication is 36, so  $36 \div 3 = 12$  and  $36 \div 12 = 3$

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