

French at Great Whelnetham

C of E Primary School

Year: Year EYFS/1



Title	Joyeux Anniversaire
Overview	<p>Most children will be able to: Use some spoken French to say numbers 1 to 10 Follow simple instructions Identify some farm animals Understand there are 12 months in a year in France like in the UK Identify some months of the year Say your name and age with support</p> <p>Some children will also be able to: Use spoken French to say numbers 1 to 12 Follow and say simple instructions Identify and name some farm animals Identify and say some months of the year Say your name and age</p>
Knowledge Acquisition	<p>By the end of this unit children will have become familiar speaking French to say numbers to 10. They will be able to identify some months of the year and be able to say their name and age with support. Children will be able to identify some farm animals.</p>
Key Learning Objectives	<ul style="list-style-type: none"> ➤ Numbers 1 to 12 ➤ Classroom instructions ➤ Naming farm animals ➤ Months of the year ➤ Saying your name and age
Vocabulary	<p>Numbers 1-12: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze “Levez-vous”, “Changez de place” “Qu’est-ce que c’est?” Un canard, Une vache, une poule, un cochon, un mouton, une chèvre, une dinde, une oie, un cheval, un âne. “Il y a combien de bougies?” “Comment t’appelles-tu?” and “Quel âge as-tu?” Je m’appelle ... J’ai ... ans.” Joyeux Anniversaire “Quelle est la date de ton anniversaire?” “Voici un Cadeau” Sur, sous Janvier, février, mars, avril, mai, juin, juillet, août. septembre, octobre, novembre, décembre</p>
Suggested Learning experiences	<ul style="list-style-type: none"> ➤ Role play and interactive games ➤ Conversation ➤ Exploring a story book ➤ Video ➤ Audio ➤ Songs

Title	La Surprise de Handa
Overview	<p>Most children will be able to: Say the name of some fruits Say the name for some colours Explore spoken French to give their age Respond to being asked for something Say numbers 1 to 10 Saying bonjour and au revoir</p> <p>Some children will also be able to: Say the name of unfamiliar fruits in French Recognise different genders of fruits Use colour adjectives together with fruit Begin to ask for something.</p>
Knowledge Acquisition	By the end of the unit children will be able to say some fruits and colours in French. They will be more confident in saying numbers to 10. Children will be able to greet – saying bonjour and say goodbye au revoir.
Key Learning Objectives	<ul style="list-style-type: none"> ➤ Identify fruit ➤ Identify colours, and describe an object's colour ➤ Explore Saying your name and age ➤ Explore asking for something
Vocabulary	<p>Une orange, un melon, une pêche, une poire, du raisin and then the less familiar words une pomme, une fraise, une cerise and un citron. Je voudrais, Merci “Qu'est-ce que tu as?” “Moi, J'ai...” Say “Combien?” and then chant the numbers (un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix...).</p> <p>“Qu'est-ce que c'est?” “C'est un/une...” “C'est qui?” “C'est...” “De quelle couleur est le/la...?” Colours: <i>rouge</i> (red), <i>rose</i> (pink), <i>bleu</i> (blue), <i>jaune</i> (yellow), <i>marron</i> (brown), <i>orange</i> (orange) “La banane est jaune. L'ananas est marron” “De quelle couleur est le/la...”? “Qu'est-ce que c'est”?/ “C'est qui?” “Comment t'appelles-tu?” and “Quel âge as-tu?” Je m'appelle ... J'ai ... ans.” Bonjour/Au revoir</p>
Suggested Learning experiences	<ul style="list-style-type: none"> ➤ Role play and interactive games ➤ Conversation ➤ Exploring a story book ➤ Video ➤ Audio ➤ Songs

Title	Goldilocks and the three bears (Les Trois Ours)
Overview	<p>Most children will be able to: Explore spoken French to greet others and introduce Themselves Say numbers 1–10 Say if something is hot or cold Begin to say French words</p> <p>Some children will also be able to: Say greetings and introductions from memory Identify nouns Combine numbers and nouns together Name the main rooms of the house Express feelings</p>
Knowledge Acquisition	By the end of this unit children will have become confident in saying numbers 1-10 in French. They will be able to greet others and introduce themselves. Children will be able to say if something is 'hot' or 'cold' in French
Key Learning Objectives	<ul style="list-style-type: none"> ➤ Greet and say goodbye to someone ➤ Ask someone's name and say your own ➤ Ask how someone is and respond to same question ➤ Learn some basic nouns ➤ Count numbers 1–10 ➤ Sizes ➤ Hot and cold
Vocabulary	<p>“Je m'appelle Maman ours” “Comment t'appelles-tu?” “Ça va?” (How are you?) “C'est qui?” “C'est Papa/Maman/Bébé ours” “Qu'est-ce que c'est?” “C'est un bol” etc “Combien?” Petit(e), moyen(ne) and grand(e). “C'est qui?” “Qu'est-ce que c'est?” “De quelle taille est le bol?” La cuisine, le salon, la salle à manger, la chambre, la salle de bain. Bleu(e), blanc(he), noir, jaune, marron, rouge, rose, gris(e), vert(e). Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix... Content, triste, fâché.</p>
Suggested Learning experiences	<ul style="list-style-type: none"> ➤ Role play and interactive games ➤ Conversation ➤ Exploring a story book ➤ Video ➤ Audio ➤ Songs