



## Evidencing the Impact of Primary PE and Sport Premium

### Great Wheltenham PRIMARY 2022-2023

#### Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

Name of school: Great Whelnetham Primary

[Click here to enter text.](#)

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

perform safe self-rescue in different water-based situations.

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| Swimming and Water Safety  | Please fill out all of the below: |
| • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                    | 38                                |
| • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?              | 38                                |
| • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?  | 38                                |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No                                |



Use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

| Key priorities to date:  | Key achievements/What worked well:  | Key Learning/What will change next year:  |
|--|---|---|
| <ul style="list-style-type: none"> <li>• Increasing pupil participation in high quality sports activities.</li> <li>• Events for pupils</li> <br/> <li>• Upskilling teachers and new PE co-ordinator.</li> <br/> <li>• Subsidising the cost of activities so that disadvantaged pupils can experience outdoor sporting activities/ events</li> <br/> <li>• After school clubs and sporting activities</li> </ul> | <p>Pupils in Year 4/5/6 participated in at least 25 inter schools' competitive events during the year. All children across the school participated in daily Active club. We now have a before school dance club as well as a KS1 and KS2 gymnastics club. We held a whole school fundraiser which involved all children completing circuits and had an inspirational talk from a GB Gymnast. Increase in participation of extra curricula after school clubs. Gold School Games award criteria achieved.</p> <p>All children across the school had 6 weeks of cricket coaching through 'Chance to Shine' charity.</p> <p>Daily Mile initiative</p> <p>All teachers have now had CPD for Gymnastics from a highly qualified level 5 coach upskilling all Full-time teachers.</p> <p>PE lead observed all classes; it was incredibly clear the CPD had been effective.</p> <p>All teachers are continuing to use GetSet4PE Scheme of work to ensure good quality teaching and progression across the school. Curriculum map completed. PE lead now established in the role.</p> <p>Pupil Premium used to pay for after school clubs for disadvantaged pupils. Sports Premium to pay</p> | <p>To continue to participate in a full programme of competitive events through Suffolk School Games. To apply and achieve the Gold award again for a second consecutive year.</p><br><p>Our level 5 gymnastic coach is continuing to teach gymnastics across the school to enhance current staff and upskill part time teaching staff. PE lead to undertake observations to ensure CPD has been effective.</p><br><p>To continue to provide Residential visits and opportunities for pupils to experience sports such as canoeing, rock climbing, caving, kayaking, and archery.</p><br><p>Continue to offer broad range of clubs. Repeat pupil voice – what clubs would children like to try. Continue with bikeability and swim programme.</p> |



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| <ul style="list-style-type: none"> <li>• Sport's resources to develop different sport</li> <br/> <li>• Promotion of healthier more active lunchtimes</li> <br/> <li>• High quality PE taught in school.</li> </ul> | <p>for Lunchtime Active Club promoting healthier more active lunchtimes for all children. Bikeability programme completed for Year 5. Swim programme completed for Years 5 and 6</p> <p>All children across the school had a Forest School afternoon session. Before and after school clubs funded across all Key Stages.</p> <p>Large and secure PE equipment shed purchased. Equipment organised for more effective use. Equipment purchased to enhance sports day experience. Medals and certificates purchased to promote competitive sports day. Girls' sports festival funded. Commonwealth multisport event funded: combat archery, howler throw, tug of war. Sports Leaders in place and working very effectively maintaining the Play equipment shed.</p> <p>Higher percentages of pupils participating in before and after school sports, promoting a healthier more active lifestyle. All children participate in Active lunchtime club. PE Co-ordinator collaborated with sports coach teaching/teaching staff to ensure planning and criteria are being met.</p> <p>Equipment purchased to enhance gross motor skills in Early years.</p> | <p>Some resources will need to be replaced on an annual cycle (for example balls) Equipment safety check annually completed. Check resources in line with PE equipment safety audit.</p><br><p>Active Club working well and effective. Reduced number of behavioural incidents at lunchtime/playtime. Continue with Active lunchtimes. Continue to enhance PE play shed.</p><br><p>To continue to ensure and maintain high standards of PE teaching. To monitor teaching of gymnastics across the school after CPD with gymnastics coach.</p><br><p>To continue to enhance gross/fine motor skills areas – to invest in home corner and continue to improve outdoor area</p> |
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**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of **all** pupils in regular physical activity – kick-starting healthy active lifestyles
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**PE Funding 2022-2023: (£16000 +£5 x 75 = £375 = £16375**

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2022-2023**



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|  |  |  |              | £141.90<br>£236.36<br>£250                             | Sports day resources:<br>hoops, bean bags,<br>wooden spoons<br>Annual inspection of<br>PE equipment<br>Bark top up in Larks<br>area  |  |   |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Achievements in sport undertaken in school and outside of school to be celebrated both in school and in the community. | Display boards to advertise/celebrate clubs/ sport activities.<br>Newsletters/website/ facebook to detail sporting achievements.<br><br>PE conference + supply | PE lead time | Nil<br><br><br><br><br><br><br><br><br><br>£25<br>£140 | Parents attended inter school events to support children<br><br>Profile raised during collective worships – match reports read by children celebrating successes<br><br>Sports Day house cup awarded – medals given<br><br>Facebook/website updated with all sporting achievements and events attended<br><br>Newsletters/ display boards detail sporting success. Lesson observations show increases in pupil attainment. | Uptake of clubs has increased.<br><br>More opportunities to participate in clubs<br><br>Children competed in organised inter-school events through the School Games partnership – increased moral and enthusiasm<br><br>Gold Award through School Games achieved | Continue to raise the profile of PE including featuring achievements in newsletters, local publications/ website and Facebook.<br><br>Continue to enter a full programme of events through the School Games Partnership |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport                  | To ensure progression in PE from EYFS – Year 6<br><br>To assess children under the new curriculum for PE               | Continue with subscription for GetSet4PE<br><br>Cover for observations   | Nil          | £495<br><br>£330                                       | Subscription paid for Getset4PE<br><br>Observed lessons.<br><br>Planning observations<br><br>Staff perceptions   | Staff continue to feel confident using this resource when planning for PE<br>Children in EYFS and KS1 develop the fundamental skills required for KS2.<br>Children in KS2  | Delivery of PE is consistent and applied across both key stages.<br><br>Staff are confident using GetSet4PE Scheme of Work to deliver PE lessons.   |



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|   |  |  |          |   |  | <p>develop these skills and apply them in a range of sports.</p> <p>By using GetSet4PE assessment will become more standardised across both Key Stages.</p>  | <p>To ensure the Whole School assessment system is used to effectively monitor the progress of children in PE by year group for each unit of work.</p> |
| 4. broader experience of a range of sports and activities offered to all pupils   | To ensure Pupils are given the chance to participate in range of activities  | <p>Forest Schools</p> <p>Travel to Inter school events:<br/>Cross Country<br/>Multi skills Festival<br/>SEND Festival<br/>Orienteering event<br/>Athletics event</p> | £3782.38 | <p>£3280</p> <p>£140<br/>£130<br/>£130<br/>£120<br/>£120<br/>£140</p> | <p>Pupils given the opportunity to participate in Forest Schools</p> <p>Pupils given the opportunity to participate in competitive inter school events – travel provided</p> | <p>Pupils have had the chance to try a range of different sports this year. Collective workshops have taken place to promote sports and taster sessions have encouraged pupils to try new sports.</p>  | <p>Ensure on-going opportunities are provided.</p>   |
| 5. Inclusive opportunities for disadvantaged pupils and those of both genders including residential activities featuring outdoor sports | <p>Inclusive opportunities to encourage active play.</p> <p>Subsidies for disadvantaged pupils to participate in after school sport.</p> | <p>Subsidies for pupil premium pupils to attend after/before school clubs</p>  |          |   | <p>PP pupils participating in funded school club</p> <p>Uptake of clubs is good.</p>   | <p>Pupils all participating in sport. Uptake of sports clubs has increased. Football clubs funded this year.</p> <p>Successful girls football team ran in Autumn 22 – the girls took part in an inter schoolgirls tournament</p> <p>Transport was provided to take a SEND Team to an inter school tournament</p> | <p>Continue to provide a wide range of sports clubs.</p> <p>Ensure PP pupils are given the opportunity to attend residential trips 2023/24</p>         |





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| 6 Pupils being given high quality swimming opportunities in first class facilities with well qualified instructors and good adult: pupil ratios | Pupils able to participate in swimming and progress through levels/ competencies/ distances. Children to be taught by qualified instructors. | Pupils are able to progress more easily and will have access to deep water swimming/ life-saving skills/ further distances.   |     | £1722.82  | Year 5 and 6 pupils went swimming   | 38% of Year 6 achieved their 25M certificate  | Swimming due to start Spring 2024<br><br>Continue to use this facility so that the children can progress to deep water and life-saving skills.   |
| 6. Increased participation in competitive sport   | To increase the number of competitions we attend and increase our success in these   | To liaise with SGO for Bury School Games partnership to enter more competitive events<br><br>Ensure curriculum map means children are prepared with the skills to reflect opportunities to enter competitions and be successful | Nil |           | Children attended numerous competitive events during the year organised with PE lead through School Games.<br><br>Gold award granted for our sports and active provision offer to our children.<br><br>Celebrated successes during Collect Worship, Facebook and school website | Observed an increased enthusiasm and excitement of the children for competitive competitions.<br><br>Key skills, perseverance and stamina all visibly improved.<br><br>An improvement in children's competitiveness | Ensure we increase the amount of competitions we enter to offer all children the chance of competing competitively<br><br>To gain the Gold Mark for the second year for the school for 23/24 |
| TOTAL SPEND   |  |   |     | £19089.65 |   |   |  |
| TOTAL REMAINING ALLOCATION  |  |   |     | Nil       |   |   |  |
| OVERSPEND   |  |   |     | £2714.65  |   |   |  |

Completed by Claire Masson

Date reviewed: Autumn 2023

Final Review date: Spring 2024