

## Key Learning Opportunities - Creative Area

**Communication and Language**

- Learn new vocabulary and use it throughout the day
- Articulate their ideas and thoughts in well-formed sentences.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen

**Personal, Social and Emotional Development**

- Show resilience and perseverance in the face of challenge.
- Manage their own needs.

**Physical Development**

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

**Literacy**

Children may choose to or be encouraged to practice their phonics or writing skills in the Creative area with different media.

**Mathematics**

- Subitise and count objects.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy and create repeating patterns.

**Expressive Arts and Design**

- Explore, use and refine a variety of artistic effects to express their ideas and feelings (colour mixing, joining techniques, texture descriptions)
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills

Resources	Intended Experiences	Role of the Adult
<p>Tuff tray Open access storage area</p> <ul style="list-style-type: none"> <li>- Selection of paper, card, materials, fabrics, greetings cards, tissue paper</li> <li>- Pipe cleaners, ribbons, straws, string</li> <li>- Collage making materials - corks, feathers, bottle tops, coloured lolly sticks</li> <li>- Junk modelling materials - pots, eggboxes, tubes</li> <li>- Paints, stamps, chalk, sponges, brushes, objects to print with (blocks, cotton reels)</li> <li>- Scissors, sticky tape, glue, paper clips, hole punch, string</li> </ul> <p><b>Enhancements</b></p> <p>Collage materials - doilies, shells, fir cones, bubble wrap, felt, glitter, sequins, sweet wrappers, buttons, cotton wool, pasta.</p> <p>Natural resources for the season</p> <p>Festival themed resources</p>	<p>Develop awareness that their movements result in marks on the paper.</p> <p>Use and explore a variety of resources, techniques and equipment in 2D and 3D, making choices and decisions.</p> <p>Express themselves through exploring, making and designing using a range of media and materials,</p> <p>Explore colour, texture, shape and pattern.</p> <p>Explore colour mixing.</p> <p>Develop hand-eye coordination and fine motor skills - cutting, joining.</p> <p>Develop mathematical language e.g. position, size, shape, comparisons.</p> <p>Manipulate a range of equipment and tools.</p> <p>Develop their ideas over a period of time</p> <p>Work collaboratively and talk through their ideas, have time to enjoy and explore resources</p> <p>Use resources purposefully expressing real life experiences, making props and resources to support and extend their imaginative play.</p>	<p><b>Play/create alongside</b></p> <ul style="list-style-type: none"> <li>- Observe children and take note of their key interests</li> <li>- Respond to their requests and ideas</li> <li>- Suggest possibilities to extend their creations/thinking</li> <li>- Consider additional stimulus and add this immediately if to hand or the following day/week</li> <li>- Create alongside children to take ideas forwards, suggest ideas and show what's possible</li> </ul> <p><b>Role model / direct teach</b></p> <ul style="list-style-type: none"> <li>- Model correct way to use the resources - scissors, pencil grip, hole punch</li> <li>- Model language, correct and/or extend vocabulary</li> <li>- Colour mixing, joining techniques</li> </ul> <p><b>Raise questions to stimulate ideas and add challenge</b></p> <ul style="list-style-type: none"> <li>- Can you find the red/yellow one?</li> <li>- Where is the brush/glue stick/tube etc?</li> <li>- Which brush are you going to use?</li> <li>- Tell me about your picture...</li> <li>- How does your work make you feel?</li> </ul> <p><b>Use appropriate language linked to key learning</b></p> <ul style="list-style-type: none"> <li>- Colour, shape, equipment names</li> <li>- Texture and descriptive words</li> <li>- Verb names for actions</li> </ul>